

*Dr. Bryan Painter*  
Assistant Superintendent  
Curriculum & Instruction

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Dear Parent/Guardian,

The enclosed Kirkwood School District scoring guides (rubrics) offer written descriptions of four student performance levels possible when measured against Kirkwood learning standards and expectations. These rubrics are a tool for communication between the teacher, student and parent.

The rubrics names each learning standard found on the grade level quarterly report card. The rubrics explain qualitative differences in performance levels. Our desire is to provide specific and clear feedback regarding your child's mastery of Kirkwood curricular standards and expectations.

The report card explains student quarterly performance by using the numbers 1, 2, 3, 4. Written descriptions provide performance detail which is abbreviated as:

1	=	Beginning
2	=	Approaching
3	=	Meeting Expectations
4	=	Extending

For each report card standard, the expected performance for all student is a "3". The written description in the "3" column ("Meeting") annotates the Kirkwood standard.

Principals and teachers are happy to offer additional explanation. Please do not hesitate to contact any of us if there are questions. Thank you for your partnership in supporting your child's learning.

Sincerely,



Dr. Bryan Painter  
Assistant Superintendent  
Curriculum and Instruction

*Celebrating 150 Years of Excellence in Education*