

**Nipher Middle School**  
**Eighth Grade Course Descriptions**  
**2022-2023**

**ALGEBRA 1**

Algebra 1 provides a bridge from the study of patterns and relationships in previous grades to the study of functions, algebraic relationships, and the development of advanced mathematical reasoning skills. This course will help prepare today's students for tomorrow's world by involving students in exploring and discovering math concepts, connecting algebra to the real world and to other subjects. Students who successfully complete algebra during eighth grade will receive one high school math credit at the end of the school year.

**ENGLISH LANGUAGE ARTS 8**

Courses in the Nipher English Language Arts department include all aspects of effective communication. The eighth- grade curriculum focuses on short stories, novels, articles, editorials, nonfiction, and poetry with an emphasis on argumentative, narrative, and informative writing.

Summer Reading: Students will choose from the Eighth Grade Summer Reading Booklist, provided by Nipher (see website).

**SCIENCE 8**

The Eighth Grade Science curriculum includes detailed studies of density, earth science, the earth-sun-moon relationship, and the universe. Science literacy skills are developed through non-fiction reading and writing to demonstrate the connections between the concepts taught in class and real-world examples and current events.

Scientific process skills are further developed by creating, analyzing, and interpreting data, graphs, and diagrams. Technology literacy skills are infused into the science curriculum regularly as instruction, synthesis, and assessment tools.

**SOCIAL STUDIES 8**

The scope of Eighth Grade Social Studies encompasses human history from the Early Humans to 1450 CE. Unit topics will include: Human Migration; Development of Agriculture and Early Civilizations; Ancient Empires, Major Religions, Expanding Networks of Exchange and Encounter and the Progress of Civilizations. Students will understand how each phenomenon affects geography, economics, politics, and society. Students will assume the role of a historian and ask questions concerning the past. They will be equipped to conduct thoughtful investigations of historical sources and provide historical interpretations of human behavior. Through their search, students will develop the reading, writing, and analytical skills of historical inquiry.

**WELLNESS 8**

Wellness is a three-year comprehensive program in which students will participate in each grade level year they are at Nipher. Students will focus on healthful living practices, strong self-esteem and personal awareness, and building and maintaining a strong, healthy body through both class work and active participation in conditioning classes.

**FULL YEAR ELECTIVES**

**BAND**

Eighth grade band members must successfully complete 3 years of instrumental music study or meet director approval based on musical aptitude prior to enrollment. Students will develop skills that lead to advanced levels of proficiency in technique on their instrument. Students will gain an understanding of music theory as it pertains to their instrument and continue to experience a variety of literature for the modern band. Members of the ensemble will have opportunities to perform solos and small ensemble literature as well as large ensemble selections to be performed at required concerts and festivals.

### **BROADCAST JOURNALISM: *THE KNIGHTLY NEWS***

This class is home to *The Knightly News* crew. Students will participate in a fully functional broadcast newsroom that produces *The Knightly News* morning announcements and operates a YouTube channel three days a week. Students should be hard-working team players who are creative, self-motivated, able to make deadlines. Any student interested in this class must go through an application process to apply.

### **ORCHESTRA (min. 3-year experience)**

Students must have at least two years of prior experience with the completion of Essential Techniques Book 3. Students will work on orchestral pieces two performances for 6th-8th grade, Festival of Strings at Kirkwood High School and Large Group Festival. Emphasis will be placed on advanced techniques such as shifting, theory, three-octave scales/arpeggios, orchestral excerpts in preparation for the KHS Orchestra auditions, sight-reading, music theory, composer history, and genres. Students will have the opportunity to participate in the annual solo and small ensemble festival and receive feedback from a judge.

### **WORLD LANGUAGES (FRENCH 1, GERMAN 1 or SPANISH 1)**

This course is for high school credit and continues from seventh grade World Language – French, German or Spanish. Students may not switch or begin in a new language. From eighth grade, students with a grade of “C” or above, proceed to Level 2 World Language in high school. Some thematic areas in eighth grade include ordering food in a restaurant, asking for and understanding directions, and describing people. Students will improve speaking, listening, reading and writing skills, and learn more sophisticated grammatical structures. Cultural similarities and differences are explored throughout the year.

### **SOAR**

This course is offered to students who meet district criteria for the state gifted program. Students will complete activities and projects involving creativity, critical thinking, research, presentation skills, and problem solving. Once in the middle school program, students need not requalify each year.

### **WEIGHTS & CONDITIONING**

This course is taken in addition to Wellness 8. It is designed to emphasize the importance of weight training and cardiovascular fitness. The student will learn age-appropriate training principles associated with strength/aerobic training, Olympic style lifting, speed/agility/coordination, and a variety of functional movements. To show personal development, students will be required to track their progress. Games will be incorporated periodically to show the positive correlation between movement and cardiovascular fitness.

### **YEARBOOK**

This year-long course allows students to use their graphic design and photography skills to create the Nipher yearbook publication. Students will develop a yearbook theme, take and edit photos, learn to use an online design platform, and utilize marketing techniques to sell books. Students should be hard-working team players who are self-motivated, and eager to learn. Any student interested in this class must go through an application process to apply.

## SEMESTER ELECTIVES

### ART

Students in the Eighth Grade Art program will continue to expand and deepen their knowledge and understanding of the art elements and principles of design in light of art history, art criticism, and studio activities. Studio activities will include both two-dimensional and three-dimensional formats and will continue to build on student skills in a range of media. Students will embrace artistic practices by keeping a sketchbook and digital portfolio of their artwork.

### CHOIR

In Eighth Grade Choir, students will reinforce and further develop their singing skills and techniques. They will learn the process of sight-singing using Solfege, further develop their vocal range, adjust to their changing/changed voice and work on proper singing posture and breathing. The students will have opportunities to sing as a group on a regular basis and will have one or two formal evening performances per semester. \*This class can be taken all year if desired.

### ENGINEERING TECH I: Design Modeling and Manufacturing

This course offers an in depth look at engineering careers, engineering design process and manufacturing techniques. Students will use a CAD modeling system to create three-dimensional (3D) models. Students will describe the design process and how it works, along with demonstrating the ability to measure accurately to solve engineering problems. Students will understand the purpose and importance of working in a team and evaluating criteria and constraints to solve technical problems through drawings and other forms of communication. After gaining knowledge of orthographic and isometric drawings, students will use various tools and materials to manufacture items from technical working drawings.

\*This is a prerequisite course to Tech II: Advanced Design and Architecture. This will be available to 8th grade students in the first semester who did not take Engineering Technology Design Modeling in 7th grade.

### ENGINEERING TECH II: Advanced Design and Architecture (prerequisite course is Eng. Tech I)

This course offers a more in depth look at the engineering design process and manufacturing techniques. Students will spend an equal amount of time on technology research, engineering design, and manufacturing processes. Students will utilize CAD based systems to demonstrate knowledge of measurement, construction and design. Students will design solutions for problems that are found in everyday life. Students will work in design teams and develop hard and soft skills to work through situations that will allow them to develop solutions to problems. They will also have the opportunity to develop mechanical and or architectural parts that can be printed in 3D to have a working model to better explain their solutions. Geometry and Math functions along with Engineering Concepts will be used to develop projects and solutions.

\*If you took Engineering Tech in 7th grade, you can sign up for this course. If not, you must sign up for Eng. Tech I for the first semester of eighth grade and then you can sign up for Eng. Tech II for the second semester of eighth grade.

### MAKERSPACE

This course provides hands-on, creative ways for students to design, experiment, build, and invent, as they deeply engage in science, engineering, technology, and mathematics activities (STEM), but in a non-traditional class environment. Possible projects include cardboard construction, prototyping, electronics, robotics, digital fabrication, and building self-powered vehicle and kinetic machines.

## **MAGAZINE & WEB JOURNALISM**

This course allows students to use their writing and graphic design skills to produce *The Nipher Magazine* and run a website. Students will participate in a fully functional newsroom, writing articles, and taking and editing photos. Students will then use an online design platform to put everything together into multiple themed newspaper magazines. All articles will also be featured on a student-run website. This class is for hard-working students who love to write and design.

## **ROBOTICS**

This semester course is designed to develop and further student skills in science, technology, engineering, and mathematics (STEM). In this 8th grade version of the course, students will build several different versions of the LEGO Mindstorms EV3 Robot, learn to program the robot to respond to certain criteria using its many sensors, and design playing fields to test their skills in robot design and programming. The final project will be to construct a robot from scratch (no instructions), determine its specific purpose, and program the robot to complete pre-determined missions based on research.

## **SPEECH & DRAMA**

This course continues to develop acting and performance skills using more advanced scene work, improvisational exercises and games. A wider variety of dramatic literature is studied, using an active approach. Dramatic structure, character and script analysis are emphasized. Students study character history, motivation and relationships using materials from a variety of genres and styles. Basic technical theatre skills are applied to a Nipher Players production and beginning design skills are introduced.

## **WOODWORKING I**

This course allows students to explore the area of woodworking and the processes used to transform raw materials into a finished project. Students will design and construct at least two woods projects throughout the course of the semester. An emphasis will be placed on how to safely use hand and power tools.

\*Students will only be enrolled in this course, if they did not take it 7th grade.

## **WOODWORKING II (prerequisite course is Woodworking I)**

This course allows students to explore woodworking and the processes used with a more in-depth curriculum. Not only will students transform raw materials into a finished project, they will also be able to look at and use advanced woodworking techniques used in the wood manufacturing industry. Students will design and construct a wood project throughout the semester course that is uniquely their creation. An emphasis will be placed on how to safely use hand and power tools and how to develop a project from their designs. Students will only be enrolled in this course if they have already taken Woodworking I in 7th Grade or are signed up to take Woodworking I for the first semester of 8th Grade.