



**CREATIVE
ENTOURAGE
RESEARCH**

**KIRKWOOD SCHOOL DISTRICT
COMMUNITY SURVEY
EXECUTIVE SUMMARY
JANUARY 2021**

INTRODUCTION

Beginning on Jan. 6, 2021, an electronic community-wide survey was placed into the field to further the Kirkwood School District's effort to engage and listen to the community. The goal of the survey was to understand the community's perceptions of and priorities for the District regarding a variety of topics including facility needs and a possible future bond proposal.

To better gauge residents' opinions, anyone living or working within the Kirkwood School District, or attending a Kirkwood school, was asked to share their input to provide District leaders with important feedback regarding the District.

Residents were informed of the survey by mail, email, the District's website, and social media. A copy of the survey was published in the *Webster Kirkwood Times* and paper copies of the survey were distributed in the community. Nearly 3,000 surveys were completed, meaning all questions were answered.

Survey results were weighted to reflect District demographics. Two weighting criteria were applied. The first was a 50/50 ratio of male to female completed surveys. The second was weighting age demographics to more accurately reflect the age distribution in the District. Results of all survey questions are included in the overview of data and crosstabs at the end of this report. In these reports, those who only answered the first two survey questions, and a handful of respondents not living in the district, were excluded from the analysis.

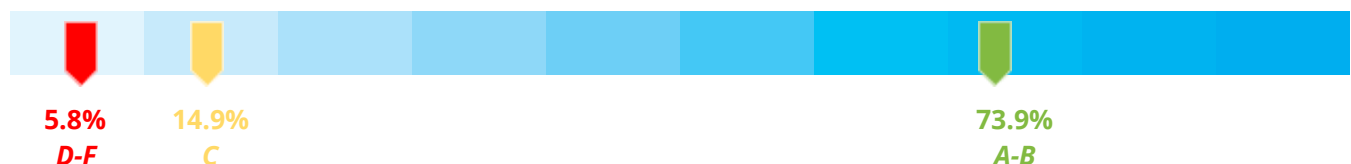
In the analysis, survey results were also examined weighting by gender and parent of a District student status. The results were virtually identical to those from weighting by gender and age. The gender/age weighting was used for the results reported in this Executive Summary because they can more easily be compared to a District survey completed in 2015.

The following information is provided to assist in ongoing planning and facility improvement discussions by Kirkwood School District leadership.

GRADING THE DISTRICT

Nearly three-fourths (73.9%) of the respondents graded the Kirkwood School District an "A" or "B." Relatively few respondents graded the schools D-F (5.8%). When asked about the leadership of the District, about half (50.7%) indicated they somewhat or strongly disagreed with the statement "I don't trust the leadership of the district."

GRADING THE DISTRICT



STATEMENTS ABOUT THE DISTRICT

Respondents were asked several statements that, “some people might make about public education” and asked how strongly they agreed or disagreed with each. Presented below are the statements that had among the highest level of **combined strongly and somewhat agreed** responses.

| | |
|-------|--|
| 81.0% | Supporting the Kirkwood School District is the best thing we can do to protect the investments we’ve made in our homes. |
| 70.5% | Just like many neighboring districts, we must take steps to address overcrowded classrooms and the lack of flexible learning spaces. |
| 69.2% | Our district has growing enrollment and something must be done to make room for more students. |

VALUE FOR TAXES

Respondents answered a few questions specifically related to the issue of taxes within the Kirkwood School District. Compared to many districts in which we’ve surveyed, anti-tax sentiment in the Kirkwood School District is comparatively low with only 44.5% agreeing that “people like me” can’t afford to pay higher property taxes. We use this question on many surveys and “agree” responses are often between 60 and 70%. Presented below is the **combined strongly and somewhat agreed**.

| | |
|-------|---|
| 85.5% | We get an excellent educational value for the taxes we pay to our school district. |
| 44.5% | People like me can’t afford to pay higher property taxes, no matter how good the cause. |

DISTRICT JOB PERFORMANCE

Respondents were asked to rate the District's performance in a number of different areas. The District's classroom teachers received high marks, as did the District's efforts to maintain its buildings and provide up-to-date school facilities. This means concerns about facilities were mostly limited to space/crowding issues and not the overall physical or functional condition of the buildings.

A high percentage (67.3%) indicated approval for the District's response to the COVID-19 pandemic. A majority of respondents (65.7%) indicated they thought the District did an excellent/good job communicating with residents, though a lower percentage (51.8%) felt decisions were made in an open and transparent manner. Presented below are the top three topics with the **combined excellent/good job performance rating**.

| | |
|-------|---|
| 82.6% | Hiring and retaining highly qualified, excellent classroom teachers. |
| 80.1% | Maintaining buildings in good working condition. |
| 72.3% | Providing school facilities that are up-to-date for today's best practices in curriculum and instruction. |

SUPPORT FOR A NEW ELEMENTARY SCHOOL

Respondents were asked how they felt about the construction of a new elementary school near the intersection of Dougherty Ferry and Lindemann roads. The responses indicate a very divided community on this issue, with 45.4% favoring construction of the new school, and 43.5% opposing the new school. Interestingly, the District's bond proposal on the June 2020 ballot, that included this proposal for a new school as a central feature, received a 45.65% positive vote — virtually the same percent as support for a new school measured in this survey.

| | |
|-------|---|
| 45.4% | Indicated they would strongly favor/favor construction of a new school. |
| 43.4% | Indicated they would strongly oppose/oppose construction of a new school. |
| 11.2% | Indicated they don't know. |

DISTRICT FACILITY AND ACADEMIC PROGRAM NEEDS

Respondents were shown a list of possible improvements being considered for Kirkwood School District facilities. They were asked to rate each, on a seven-point scale, indicating their priority. Presented below is the **combined top/high priority rating** (the combination of a 5, 6, or 7 on the seven-point priority scale).

| | |
|--------------|--|
| 81.4% | STEAM classrooms and labs. |
| 75.6% | Repair and maintenance of infrastructure needs, such as heating and cooling. Plumbing systems, roofs, windows and doors. |
| 72.8% | Maintain class size guidelines. |
| 71.6% | Updated educational spaces for technical education and career readiness. |
| 70.5% | Upgraded classroom technology and technology infrastructure throughout the district. |
| 67.1% | Classroom modifications and expansion to accommodate best practices in instructional methods. |
| 66.5% | Improved accessibility to instructional spaces for children with special needs. |
| 61.8% | Additional classrooms at all levels to accommodate enrollment growth. |
| 60.0% | Library and media center improvements, including collaborative learning spaces. |
| 60.0% | Flexible classroom equipment and furniture to accommodate today's teaching practices. |
| 47.0% | Improved spaces for art instruction. |
| 45.7% | Improved music instruction spaces. |
| 39.8% | Gym and fitness center improvements. |
| 36.9% | Expanded and improved cafeteria spaces. |

ADDRESSING CURRENT CROWDING AND SCHOOL BUILDING CONDITIONS

Respondents were asked to evaluate features of a possible bond proposal to address District facility needs. These features included various conditions such as overcrowding and identified District needs. The complete list of these features is included in the crosstabs attachment at the end of this document. Presented below are key **combined much more/somewhat inclined to support** statements, and provide information on which facility needs the community think are most important to address.

| | |
|--------------|---|
| 79.8% | Not addressing infrastructure needs such as roofs, plumbing and HVAC systems will increase repair and renovation costs down the road. |
| 74.6% | While our schools are safe, there is much work that needs to be done to keep current with today's safety and security measures, especially with regard to secure entrances. |
| 72.1% | Overcrowding in classrooms (such as our science labs) is directly impacting academic programs and causing safety issues. |
| 70.6% | Because of the need for more space at each school, storage closets, stairwells and hallways are often used for instructional spaces throughout the District. |
| 70.6% | Because the District is retiring existing bond debt, passing a proposal in April will not increase the property tax rate. |

ADDRESSING FACILITY NEEDS WITH A POSSIBLE BOND ISSUE

Respondents were asked to evaluate ten statements that people could make about a possible bond proposal for facility improvements. For each, they were to indicate if they agreed or disagreed. Presented below are the statements along with **percent agree (the total of strong agree and somewhat agree)**.

- When looked at in total, respondents are proud of their District and its history.
- Large majorities agree that something needs to be done to address crowded conditions in their schools.
- While they don't believe that there are substandard conditions in the schools, they support improvements to keep in step with best practices in facility improvements as they relate to curriculum and instruction.

| | |
|--------------|--|
| 92.1% | Great schools are a source of pride for our community — we must keep them in good condition. |
| 82.5% | Investing in improved school buildings now will benefit many future generations of district students and homeowners |
| 27.2% | Our schools are fine the way they are. These improvements are not needed. |
| 75.5% | Kirkwood School District is one of the oldest school districts west of the Mississippi River. There is a more than 150-year-old tradition in our community of doing what is right for our kids. |
| 46.0% | The district tried to pass a proposal last June. It should not try again less than a year later. |
| 56.4% | This proposal is a very conservative approach for providing needed improvements at every school along with additional classrooms without building a new school. Everyone should get behind this proposal. |
| 68.7% | Facts are facts. More and more students are enrolling in Kirkwood schools and there is no sign that will change in the years ahead. We must provide adequate spaces for today's students and today's teaching practices. |
| 48.6% | Our district has substandard facilities that impair classroom teaching. We must take steps to address this problem. |
| 36.2% | Sure, enrollment has grown, but not enough to cause problems and it is a short-term issue. We simply don't need to spend this money. |
| 62.1% | Our students are doing great now, but if we don't continue to provide adequate school facilities, sooner or later it will begin to make it difficult for Kirkwood students to keep up with students from other high-performing school districts. |

FINDINGS SPECIFIC TO FUTURE BOND PROPOSAL

Respondents were asked about a possible bond proposal at two times in the survey — once very early in the survey (the second question) and then again toward the end of the survey.

At the beginning of the survey, 57.8% indicated they would strongly favor or favor a bond issue proposal to address facility needs with 27.8% being opposed or strongly opposed and 14.5% being undecided. It is our experience that anything other than “favor” is actually “opposed” in analyzing surveys of this type. Following questions that introduced some facts and figures about the possible bond issue, respondents were again asked about it toward the end of the survey. On this reconsideration question, support slightly increased to 61.2%, with 27.1% being opposed or strongly opposed and 11.8% undecided.

Benchmark results (the first time the question was asked) are almost identical to the 4/7's vote needed for a successful proposal. It has been our experience that numbers like this can move 5 to 10 percentage points in either direction depending on communications and activities between now and election day, and whether or not there is organized opposition to the proposal.

| | Start of Survey | End of Survey |
|------------------------|-----------------|---------------|
| Strongly Favor/Favor | 57.8% | 61.1% |
| Strongly Oppose/Oppose | 27.8% | 27.1% |
| Undecided | 14.5% | 11.8% |

OVERVIEW OF DATA



Kirkwood School District Community Survey January 2021

Overview of Data

In December 2021, Creative Entourage conducted an online survey of households in the Kirkwood School District. The purpose of the survey was to better understand area residents' perceptions of and priorities for the District. The results below reflect 2,995 responses, and the data was weighted by gender and age. Complete results of every question asked are noted below.

| | | % |
|---|-------------------|-------|
| 1. Students are often given the grades A, B, C, D or F to score the quality of their academic work. What grade would you give the Kirkwood School District? | A | 29.4% |
| | B | 44.5% |
| | C | 14.9% |
| | D | 4.6% |
| | F | 1.2% |
| | Other, don't know | 5.4% |

| | | % |
|---|---------------------|--------------|
| 2. The Kirkwood School District is considering a bond proposal for approximately \$63 million to support safety and security upgrades, expanded and flexible learning spaces to allow for best practices in education and instruction, and other building improvements. If a \$63 million bond proposal is placed on the ballot for building improvements, is this something you would: | Strongly favor | 30.3% |
| | Favor | 27.5% |
| | Oppose | 13.8% |
| | Strongly oppose | 14.0% |
| | Other, don't know | 14.5% |
| | Total favor | 57.8% |
| | Total oppose | 27.8% |

| | | % |
|--|---------------------|--------------|
| 3. Because the district is retiring previous bond debt, passing this proposal will not increase the district's tax rate. Knowing that the district's tax rate will remain unchanged, is this proposal something you... | Strongly favor | 1.6% |
| | Favor | 18.4% |
| | Oppose | 26.7% |
| | Strongly oppose | 26.7% |
| | Other, don't know | 26.6% |
| | Total favor | 20.0% |
| | Total oppose | 53.4% |

| | | % |
|---|---------------------|--------------|
| 4. Last June, Kirkwood School District placed a bond proposal on the ballot that, in part, funded the construction of a new elementary school near the intersection of Dougherty Ferry and Lindemann roads. How would you feel about the construction of this new school — is it something you: | Strongly favor | 19.7% |
| | Favor | 25.7% |
| | Oppose | 14.7% |
| | Strongly oppose | 28.7% |
| | Other, don't know | 11.2% |
| | Total favor | 45.4% |
| | Total oppose | 43.4% |

Next are some statements that people might make about public education. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

| | <i>Strongly agree</i> | Strongly/ somewhat agree | Strongly/ somewhat disagree | Other, don't know |
|---|-----------------------|--------------------------------|-----------------------------------|----------------------|
| 5. We get an excellent educational value for the taxes we pay to our school district. | 47.7% | 85.5% | 12.2% | 2.4% |
| 6. People like me can't afford to pay higher property taxes, no matter how good the cause. | 16.6% | 44.5% | 51.4% | 4.1% |
| 7. Supporting the Kirkwood School District is the best thing we can do to protect the investment we've made in our homes. | 38.4% | 81.0% | 15.5% | 3.4% |
| 8. Our district has growing enrollment and something must be done to make room for more students. | 40.5% | 69.2% | 23.5% | 7.2% |
| 9. Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair. | 8.1% | 24.7% | 68.7% | 6.6% |
| 10. I don't trust the leadership of our school district. | 15.1% | 38.6% | 50.7% | 10.7% |
| 11. While we have outstanding teachers and high-performing students, the physical condition of our buildings is substandard and does not meet the needs of today's academic programs. | 10.4% | 37.8% | 48.0% | 14.2% |
| 12. Just like many neighboring districts, we must take steps to address overcrowded classrooms and the lack of flexible learning spaces. | 38.3% | 70.5% | 22.8% | 6.6% |

For each of the following areas, indicate if you think the Kirkwood School District is doing an excellent, good, not so good or poor job?

| | <i>Excellent</i> | Excellent/good | Not so good/poor | Other, don't know |
|--|------------------|----------------|------------------|-------------------|
| 13. Hiring and retaining highly qualified, excellent classroom teachers | 34.5% | 82.6% | 8.4% | 9.1% |
| 14. Maintaining buildings in good working condition | 15.3% | 80.1% | 8.6% | 11.3% |
| 15. Responding to the COVID-19 pandemic | 23.4% | 67.3% | 19.3% | 13.4% |
| 16. Effective administrative leadership | 20.9% | 64.6% | 24.0% | 11.4% |
| 17. High-quality leadership from the Board of Education | 10.8% | 46.5% | 37.7% | 15.8% |
| 18. Providing school facilities that are up to date for today's best practices in curriculum and instruction | 11.9% | 72.3% | 14.9% | 12.9% |
| 19. Communicating with district residents | 21.4% | 65.7% | 29.4% | 4.9% |
| 20. Making important decisions in an open and transparent manner | 16.3% | 51.8% | 41.5% | 6.7% |

Listed below are improvements being considered for Kirkwood School District facilities. Rate each on a seven-point scale. On this scale, a 7 means a very HIGH priority and a 1 means a very LOW priority.

| | <i>top priority (7)</i> | <i>high priority (5-7)</i> | <i>4</i> | <i>low priority (1-3)</i> | <i>other, don't know</i> |
|---|-----------------------------|--------------------------------|----------|-------------------------------|--------------------------|
| 21. STEAM (Science, Technology, Engineering, Art and Mathematics) classrooms and labs | 41.3% | 81.4% | 7.4% | 7.0% | 4.2% |
| 22. Expanded and improved cafeteria spaces | 5.8% | 36.9% | 23.4% | 29.8% | 9.8% |
| 23. Classroom modifications and expansion to accommodate best practices in instructional methods | 26.0% | 67.1% | 13.0% | 13.7% | 6.1% |
| 24. Improved spaces for art instruction | 9.7% | 47.0% | 20.7% | 25.6% | 6.7% |
| 25. Gym and fitness center improvements | 6.3% | 39.8% | 22.7% | 32.0% | 5.5% |
| 26. Library and media center improvements, including collaborative learning spaces | 17.1% | 60.0% | 17.5% | 17.1% | 5.4% |
| 27. Updated educational spaces for technical education and career readiness | 24.5% | 71.6% | 12.1% | 10.9% | 5.5% |
| 28. Improved accessibility to instructional spaces for children with special needs | 25.5% | 66.5% | 13.5% | 11.8% | 8.2% |
| 29. Additional classrooms at all levels to accommodate enrollment growth | 29.7% | 61.8% | 11.2% | 20.0% | 7.0% |
| 30. Improved music instruction spaces | 10.6% | 45.7% | 18.6% | 27.1% | 8.6% |
| 31. Repair and maintenance of infrastructure needs, such as heating and cooling, plumbing systems, roofs, windows and doors | 32.3% | 75.6% | 10.3% | 6.3% | 7.8% |
| 32. Maintain class size guidelines | 41.5% | 72.8% | 11.3% | 11.8% | 4.1% |
| 33. Flexible classroom equipment and furniture to accommodate today's teaching practices | 18.5% | 60.0% | 14.9% | 19.6% | 5.6% |
| 34. Upgraded classroom technology and technology infrastructure throughout the district | 28.8% | 70.5% | 11.8% | 13.3% | 4.4% |

Next are some facts about the current crowding and school building conditions in the Kirkwood School District. For each, indicate if you think addressing that condition makes you:

| | Much more inclined to support a bond proposal | Somewhat more inclined to support a bond proposal | Somewhat less inclined to support a bond proposal | Much less inclined to support a bond proposal | Other, don't know |
|--|---|---|---|---|-------------------|
| 35. Some district libraries fail to comply with current state standards | 21.0% | 40.5% | 15.8% | 10.5% | 12.3% |
| 36. Because of the need for more space at each school, storage closets, stairwells and hallways are often used for instructional spaces throughout the district | 44.0% | 26.6% | 12.6% | 8.8% | 8.0% |
| 37. Not addressing infrastructure needs such as roofs, plumbing and HVAC systems will increase repair and renovation costs down the road | 37.2% | 42.6% | 10.0% | 4.7% | 5.6% |
| 38. Today's best practices in curriculum and instruction require more space and flexibility than when Kirkwood schools were built | 25.8% | 37.2% | 16.7% | 11.1% | 9.3% |
| 39. Because the district is retiring existing bond debt, passing a proposal in April will not increase the property tax rate | 46.4% | 24.2% | 7.4% | 14.0% | 7.9% |
| 40. While our schools are safe, there is much work that needs to be done to keep current with today's safety and security measures, especially with regard to secure entrances | 40.7% | 33.9% | 11.8% | 7.8% | 5.7% |
| 41. Overcrowding in classrooms (such as our science labs) is directly impacting our academic programs and causing safety concerns | 41.8% | 30.3% | 11.1% | 8.4% | 8.4% |
| 42. Like other neighboring districts, enrollment has increased, and projections indicate growth will continue for at least another five years | 35.2% | 29.1% | 14.2% | 11.8% | 9.6% |
| 43. Because the high school is so crowded, there is no room to teach important programs such as life skills and career readiness | 36.2% | 31.3% | 13.3% | 11.6% | 7.5% |

Following are some statements people might make about a possible bond proposal for facility improvements. For each, indicate if you strongly agree, agree, disagree or strongly disagree with the statement.

| | <i>Strongly agree</i> | Strongly/ somewhat agree | Strongly/ somewhat disagree | Other, don't know |
|---|-----------------------|--------------------------------|-----------------------------------|----------------------|
| 44. Great schools are a source of pride for our community — we must keep them in good condition | 63.0% | 92.1% | 6.5% | 1.4% |
| 45. Investing in improved school buildings now will benefit many future generations of district students and homeowners | 51.2% | 82.5% | 14.8% | 2.7% |
| 46. Our schools are fine the way they are. These improvements are not needed | 9.5% | 27.2% | 66.5% | 6.3% |
| 47. Kirkwood School District is one of the oldest school districts west of the Mississippi River. There is a more than 150-year-old tradition in our community of doing what is right for our kids | 38.4% | 75.5% | 13.6% | 10.9% |
| 48. The district tried to pass a proposal last June. It should not try again less than a year later | 27.0% | 46.0% | 47.4% | 6.6% |
| 49. This proposal is a very conservative approach for providing needed improvements at every school along with additional classrooms without building a new school. Everyone should get behind this proposal | 25.8% | 56.4% | 28.7% | 14.9% |
| 50. Facts are facts. More and more students are enrolling in Kirkwood schools and there is no sign that will change in the years ahead. We must provide adequate spaces for today's students and today's teaching practices | 39.6% | 68.7% | 24.6% | 6.7% |
| 51. Our district has substandard facilities that impair classroom teaching. We must take steps to address this problem | 19.3% | 48.6% | 40.8% | 10.6% |
| 52. Sure, enrollment has grown, but not enough to cause problems and it is a short-term issue. We simply don't need to spend this money | 15.9% | 36.2% | 56.4% | 7.4% |
| 53. Our students are doing great now, but if we don't continue to provide adequate school facilities, sooner or later it will begin to make it difficult for Kirkwood students to keep up with students from other high-performing school districts | 26.3% | 62.1% | 30.8% | 7.0% |

| | | % |
|--|---------------------|--------------|
| 54. As mentioned earlier, Kirkwood School District is considering a bond proposal for approximately \$63 million to support safety and security upgrades, expanded and flexible learning spaces for best practices in education and instruction, added classrooms, and other building improvements | Strongly favor | 35.4% |
| | Favor | 25.7% |
| | Oppose | 11.8% |
| | Strongly oppose | 15.3% |
| | Other, don't know | 11.8% |
| | Total favor | 61.2% |
| | Total oppose | 27.0% |

| | | % |
|---|---------------------|--------------|
| 55. Because the district is retiring previous bond debt, passing this proposal will not increase the district's tax rate. Knowing that the district's tax rate will remain unchanged, is this proposal something you... | Strongly favor | 1.4% |
| | Favor | 11.5% |
| | Oppose | 26.2% |
| | Strongly oppose | 35.2% |
| | Other, don't know | 25.8% |
| | Total favor | 12.8% |
| | Total oppose | 61.4% |

| | | % |
|-------------------------------------|-------|-------|
| 56. Which age group do you fall in? | 18-34 | 8.4% |
| | 35-49 | 26.1% |
| | 50-64 | 26.4% |
| | 65+ | 39.1% |

| | | % |
|---|-----|-------|
| 57. Do you have children or grandchildren who are 18 years of age or younger? | Yes | 73.0% |
| | No | 27.0% |

| | | % |
|---|-----|-------|
| 58. Do any of these children attend Kirkwood Schools? | Yes | 74.4% |
| | No | 25.6% |

| | | % |
|--|-------------------|-------|
| 59. How long have you lived within the boundaries of the Kirkwood School District? | 0-2 years | 4.6% |
| | 3-5 years | 7.9% |
| | 6-10 years | 12.9% |
| | 11-20 years | 18.9% |
| | 20+ years | 52.3% |
| | Other, don't know | 3.4% |

| | | % |
|--|--|-------|
| 59. How long have you lived within the boundaries of the Kirkwood School District? | Social media (Facebook, Twitter, Nextdoor, etc.) | 23.8% |
| | TV news | 7.7% |
| | Email | 37.8% |
| | District website | 26.2% |
| | Webster-Kirkwood Times | 47.1% |
| | Word of mouth | 28.4% |
| | School newsletter | 28.5% |
| | STL Post-Dispatch | 7.1% |
| | District postcard mailed to homes | 14.3% |
| | Other | 6.4% |

| | | % |
|-------------------------------|-----------------|-------|
| 60. What city do you live in? | Des Peres | 10.6% |
| | Frontenac | 0.8% |
| | Glendale | 11.5% |
| | Huntleigh | 0.1% |
| | Kirkwood | 69.1% |
| | Oakland | 2.2% |
| | Town and County | 0.2% |
| | Warson Woods | 1.5% |
| | Des Peres | 10.6% |
| | Other | 4.1% |

| | | % |
|-------------------------------|----------------------|-------|
| 61. Do you consider yourself: | Male | 47.7% |
| | Female | 47.9% |
| | Other | 0.2% |
| | Prefer not to answer | 4.2% |

CROSSTABS

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|--|-------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Students are often given the grades A, B, C, D or F to score the quality of their academic work. What grade would you give the Kirkwood School District? | A | 22.3% | 33.2% | 29.7% | 28.5% | 31.0% | 25.3% | 33.0% | 25.0% |
| | B | 51.1% | 45.2% | 45.4% | 42.3% | 44.9% | 43.3% | 45.5% | 43.3% |
| | C | 13.6% | 13.4% | 15.0% | 15.9% | 14.2% | 16.6% | 13.7% | 15.7% |
| | D | 6.5% | 3.7% | 5.7% | 3.9% | 4.7% | 4.5% | 4.5% | 5.1% |
| | F | .4% | 1.7% | .9% | 1.3% | 1.2% | 1.3% | 1.1% | 1.5% |
| | Other, don't know | 6.1% | 2.9% | 3.2% | 8.1% | 4.1% | 9.0% | 2.2% | 9.5% |
| The Kirkwood School District is considering a bond proposal for approximately \$63 million to support safety and security upgrades, expanded and flexible learning spaces to allow for best practices in education and instruction, and other building | Strongly favor | 43.4% | 46.2% | 24.8% | 21.2% | 32.7% | 24.4% | 36.4% | 21.8% |
| | Favor | 33.1% | 25.7% | 30.9% | 25.8% | 28.9% | 24.2% | 29.1% | 28.4% |
| | Oppose | 5.4% | 6.6% | 14.0% | 19.6% | 11.6% | 19.1% | 10.6% | 14.7% |
| | Strongly Oppose | 8.2% | 9.3% | 15.7% | 16.6% | 12.3% | 17.9% | 10.6% | 17.3% |
| | Other/don't know | 9.8% | 12.2% | 14.6% | 16.8% | 14.5% | 14.4% | 13.3% | 17.9% |
| Because the district is retiring previous bond debt, passing this proposal will not increase the district's tax rate. Knowing that the district's tax rate will remain unchanged, is this proposal something you . . . | Strongly favor | 6.1% | 2.6% | 1.5% | 1.0% | 2.3% | .4% | 2.5% | 1.9% |
| | Favor | 21.5% | 18.6% | 19.3% | 18.0% | 18.1% | 19.2% | 18.1% | 18.0% |
| | Oppose | 21.4% | 18.9% | 24.0% | 31.0% | 26.1% | 27.6% | 24.4% | 29.7% |
| | Strongly Oppose | 20.1% | 29.3% | 29.4% | 24.7% | 26.4% | 27.4% | 25.8% | 27.3% |
| | Other, don't know | 30.9% | 30.6% | 25.7% | 25.3% | 27.1% | 25.3% | 29.3% | 23.1% |
| Last June, Kirkwood School District placed a bond proposal on the ballot that, in part, funded the construction of a new elementary school near the intersection of Dougherty Ferry and Lindemann roads. How would you feel about the construction of this new | Strongly favor | 38.4% | 31.5% | 15.8% | 10.9% | 21.1% | 16.1% | 23.3% | 15.0% |
| | Favor | 31.3% | 30.1% | 26.8% | 21.4% | 27.7% | 20.6% | 28.9% | 24.2% |
| | Oppose | 8.2% | 9.4% | 15.5% | 19.1% | 13.5% | 17.8% | 13.9% | 12.5% |
| | Strongly Oppose | 13.0% | 15.3% | 28.1% | 40.2% | 25.3% | 37.2% | 21.2% | 37.3% |
| | Other, don't know | 9.0% | 13.8% | 13.8% | 8.3% | 12.3% | 8.2% | 12.8% | 11.0% |
| Q5: We get an excellent educational value for the taxes we pay to our school district. | Strongly agree | 48.5% | 53.8% | 49.0% | 43.0% | 48.7% | 45.4% | 50.9% | 42.3% |
| | Somewhat agree | 42.4% | 33.2% | 34.5% | 42.0% | 37.4% | 38.6% | 37.5% | 37.0% |
| | Somewhat disagree | 1.8% | 8.2% | 9.6% | 9.8% | 8.9% | 7.9% | 7.3% | 13.5% |
| | Strongly disagree | .8% | 3.6% | 5.3% | 2.8% | 3.2% | 4.4% | 3.3% | 3.2% |
| | Other, don't know | 6.5% | 1.2% | 1.7% | 2.5% | 1.8% | 3.8% | 1.0% | 4.0% |
| Q6: People like me can't afford to pay higher property taxes, no matter how good the cause. | Strongly agree | 11.5% | 11.3% | 14.7% | 21.9% | 14.1% | 22.6% | 12.1% | 20.2% |
| | Somewhat agree | 24.5% | 21.2% | 30.4% | 31.5% | 27.1% | 30.0% | 26.5% | 28.7% |
| | Somewhat disagree | 28.0% | 32.3% | 27.9% | 20.8% | 28.6% | 20.0% | 31.0% | 21.6% |
| | Strongly disagree | 24.8% | 31.3% | 23.3% | 22.8% | 26.0% | 23.3% | 26.7% | 24.1% |
| | Other, don't know | 11.2% | 4.0% | 3.7% | 3.1% | 4.2% | 4.1% | 3.8% | 5.3% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|--|-------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q7: Supporting the Kirkwood School District is the best thing we can do to protect the investment we've made in our homes. | Strongly agree | 39.5% | 45.6% | 36.1% | 35.8% | 40.2% | 34.4% | 42.8% | 32.8% |
| | Somewhat agree | 38.5% | 40.9% | 41.7% | 45.4% | 43.2% | 40.7% | 42.8% | 44.6% |
| | Somewhat disagree | 8.3% | 5.9% | 13.6% | 10.7% | 9.8% | 11.0% | 7.9% | 15.1% |
| | Strongly disagree | 5.4% | 5.0% | 4.8% | 5.6% | 3.9% | 8.9% | 3.4% | 5.4% |
| | Other, don't know | 8.3% | 2.6% | 3.9% | 2.5% | 2.8% | 5.1% | 3.0% | 2.1% |
| Q8: Our district has growing enrollment and something must be done to make room for more students. | Strongly agree | 63.6% | 56.2% | 35.4% | 29.3% | 43.5% | 33.0% | 47.1% | 33.1% |
| | Somewhat agree | 20.9% | 24.5% | 33.8% | 30.1% | 29.0% | 28.4% | 28.6% | 30.4% |
| | Somewhat disagree | 3.6% | 9.1% | 13.1% | 18.3% | 12.2% | 16.7% | 10.7% | 16.3% |
| | Strongly disagree | 7.9% | 6.0% | 10.2% | 12.6% | 8.9% | 13.0% | 8.0% | 11.5% |
| | Other, don't know | 4.0% | 4.2% | 7.4% | 9.7% | 6.5% | 9.0% | 5.7% | 8.8% |
| Q9: Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair. | Strongly agree | 6.1% | 5.3% | 7.4% | 10.5% | 6.7% | 11.4% | 5.5% | 10.1% |
| | Somewhat agree | 9.3% | 11.1% | 15.5% | 22.4% | 15.4% | 19.7% | 14.4% | 18.3% |
| | Somewhat disagree | 25.9% | 26.6% | 32.9% | 32.5% | 30.6% | 30.2% | 30.3% | 31.4% |
| | Strongly disagree | 53.9% | 51.1% | 37.6% | 27.4% | 41.0% | 31.5% | 43.9% | 32.5% |
| | Other, don't know | 4.7% | 5.9% | 6.6% | 7.2% | 6.3% | 7.2% | 5.9% | 7.7% |
| Q10: I don't trust the leadership of our school district. | Strongly agree | 13.7% | 12.8% | 14.4% | 16.9% | 14.5% | 16.6% | 12.1% | 21.2% |
| | Somewhat agree | 25.2% | 16.8% | 24.7% | 26.6% | 21.7% | 28.4% | 21.5% | 22.2% |
| | Somewhat disagree | 19.1% | 23.9% | 21.5% | 16.9% | 20.6% | 18.7% | 22.3% | 15.4% |
| | Strongly disagree | 31.2% | 37.8% | 30.3% | 26.8% | 33.4% | 23.8% | 36.3% | 25.0% |
| | Other, don't know | 10.8% | 8.7% | 9.2% | 12.8% | 9.9% | 12.6% | 7.8% | 16.3% |
| Q11: While we have outstanding teachers and high-performing students, the physical condition of our buildings is substandard and does not meet the needs of today's academic programs. | Strongly agree | 17.3% | 14.9% | 7.1% | 8.2% | 11.3% | 8.0% | 11.5% | 10.8% |
| | Somewhat agree | 30.6% | 33.4% | 27.2% | 23.3% | 29.1% | 23.1% | 31.1% | 23.4% |
| | Somewhat disagree | 25.9% | 26.2% | 30.8% | 35.9% | 29.7% | 34.8% | 29.8% | 29.5% |
| | Strongly disagree | 11.5% | 13.5% | 20.8% | 16.9% | 16.3% | 18.2% | 14.8% | 20.6% |
| | Other, don't know | 14.8% | 12.0% | 14.1% | 15.6% | 13.6% | 15.9% | 12.8% | 15.7% |
| Q12: Just like many neighboring districts, we must take steps to address overcrowded classrooms and the lack of flexible learning spaces. | Strongly agree | 61.1% | 52.5% | 33.6% | 27.9% | 42.0% | 29.0% | 44.5% | 34.6% |
| | Somewhat agree | 23.0% | 27.9% | 36.7% | 34.4% | 32.6% | 31.6% | 31.6% | 35.4% |
| | Somewhat disagree | 5.4% | 9.9% | 14.5% | 19.8% | 12.3% | 20.9% | 12.0% | 13.4% |
| | Strongly disagree | 5.0% | 5.3% | 7.8% | 10.1% | 7.3% | 9.8% | 6.4% | 9.8% |
| | Other, don't know | 5.4% | 4.4% | 7.5% | 7.8% | 5.8% | 8.7% | 5.4% | 6.8% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|---|------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q13: Hiring and retaining highly qualified, excellent classroom teachers | Excellent | 36.7% | 41.0% | 31.6% | 32.3% | 36.6% | 29.4% | 38.6% | 30.7% |
| | Good | 46.4% | 46.1% | 50.7% | 47.5% | 46.9% | 50.3% | 48.2% | 43.3% |
| | Not so good | 4.7% | 5.5% | 7.5% | 6.0% | 6.9% | 4.1% | 6.6% | 7.8% |
| | Poor | 5.1% | 2.6% | 2.8% | .9% | 1.9% | 3.0% | 2.3% | .9% |
| | Other/don't know | 7.2% | 4.8% | 7.5% | 13.4% | 7.6% | 13.2% | 4.2% | 17.3% |
| Q14: Maintaining buildings in good working condition | Excellent | 18.3% | 16.9% | 16.7% | 12.6% | 14.9% | 16.3% | 15.6% | 13.0% |
| | Good | 57.9% | 65.1% | 70.1% | 62.1% | 65.7% | 62.2% | 68.9% | 56.1% |
| | Not so good | 12.6% | 7.9% | 3.9% | 8.0% | 7.8% | 5.7% | 7.2% | 9.4% |
| | Poor | .7% | 1.4% | 1.3% | 1.7% | 1.0% | 2.5% | .8% | 1.7% |
| | Other/don't know | 10.4% | 8.7% | 8.0% | 15.6% | 10.6% | 13.3% | 7.5% | 19.8% |
| Q15: Responding to the COVID-19 pandemic | Excellent | 26.2% | 32.3% | 26.5% | 15.1% | 26.5% | 15.2% | 30.9% | 13.7% |
| | Good | 38.5% | 43.3% | 42.8% | 46.5% | 44.9% | 41.4% | 45.5% | 42.7% |
| | Not so good | 17.3% | 12.2% | 13.1% | 10.8% | 12.6% | 11.7% | 12.4% | 13.0% |
| | Poor | 7.5% | 9.1% | 7.9% | 4.2% | 7.3% | 5.5% | 7.4% | 7.5% |
| | Other/don't know | 10.5% | 3.2% | 9.6% | 23.3% | 8.8% | 26.2% | 3.8% | 23.1% |
| Q16: Effective administrative leadership | Excellent | 25.8% | 30.8% | 21.2% | 13.5% | 23.2% | 15.0% | 27.4% | 10.7% |
| | Good | 42.4% | 44.0% | 47.6% | 41.3% | 44.5% | 41.5% | 45.5% | 42.1% |
| | Not so good | 13.4% | 11.5% | 13.1% | 18.0% | 14.6% | 14.6% | 13.2% | 18.3% |
| | Poor | 10.0% | 8.6% | 11.1% | 8.1% | 9.0% | 10.0% | 7.8% | 12.6% |
| | Other/don't know | 8.3% | 5.1% | 7.1% | 19.2% | 8.7% | 18.9% | 6.1% | 16.3% |
| Q17: High-quality leadership from the Board of Education | Excellent | 12.9% | 12.2% | 11.3% | 9.4% | 11.1% | 10.2% | 12.3% | 7.6% |
| | Good | 33.4% | 37.4% | 38.4% | 33.4% | 37.1% | 31.9% | 37.1% | 37.0% |
| | Not so good | 17.6% | 20.9% | 24.5% | 23.8% | 23.2% | 21.6% | 23.0% | 23.6% |
| | Poor | 15.5% | 16.4% | 14.0% | 14.0% | 15.0% | 14.5% | 14.9% | 15.0% |
| | Other/don't know | 20.6% | 13.1% | 11.8% | 19.5% | 13.7% | 21.8% | 12.7% | 16.7% |
| Q18: Providing school facilities that are up to date for today's best practices in curriculum and instruction | Excellent | 20.8% | 11.5% | 13.5% | 9.2% | 11.3% | 13.5% | 12.1% | 8.7% |
| | Good | 48.5% | 61.8% | 61.9% | 60.6% | 61.4% | 57.5% | 63.9% | 54.3% |
| | Not so good | 17.3% | 15.1% | 11.7% | 11.2% | 13.9% | 9.8% | 13.5% | 15.1% |
| | Poor | 2.2% | 2.4% | 2.1% | 1.9% | 2.1% | 2.0% | 2.0% | 2.6% |
| | Other/don't know | 11.3% | 9.2% | 10.7% | 17.1% | 11.3% | 17.2% | 8.6% | 19.3% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|--|------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q19: Communicating with district residents | Excellent | 24.8% | 31.1% | 27.2% | 10.6% | 24.5% | 13.1% | 28.9% | 11.8% |
| | Good | 40.6% | 45.5% | 42.6% | 45.5% | 45.1% | 41.9% | 45.8% | 43.3% |
| | Not so good | 18.3% | 13.5% | 17.9% | 24.6% | 17.9% | 23.2% | 15.0% | 26.6% |
| | Poor | 9.0% | 7.5% | 9.2% | 11.9% | 8.9% | 12.7% | 7.7% | 12.5% |
| | Other/don't know | 7.3% | 2.4% | 3.1% | 7.4% | 3.5% | 9.1% | 2.6% | 5.9% |
| Q20: Making important decisions in an open and transparent manner | Excellent | 22.8% | 22.8% | 18.5% | 9.4% | 18.4% | 10.8% | 21.8% | 8.5% |
| | Good | 31.1% | 42.4% | 37.0% | 31.4% | 38.4% | 28.1% | 39.6% | 34.6% |
| | Not so good | 22.1% | 16.8% | 24.3% | 34.1% | 24.0% | 31.0% | 21.9% | 30.2% |
| | Poor | 16.3% | 14.1% | 15.1% | 15.8% | 14.3% | 18.6% | 13.0% | 17.9% |
| | Other/don't know | 7.7% | 3.8% | 5.2% | 9.4% | 5.0% | 11.4% | 3.7% | 8.8% |
| Q21: STEAM (Science, Technology, Engineering, Art and Mathematics) classrooms and labs | Other/Don't Know | 2.9% | 3.0% | 4.9% | 4.4% | 3.6% | 5.7% | 3.0% | 5.2% |
| | 1 Low Priority | 3.6% | 2.6% | 2.3% | 1.8% | 2.1% | 2.9% | 2.2% | 1.5% |
| | 2 | 3.2% | 1.4% | 1.9% | 1.4% | 1.6% | 2.0% | 1.4% | 2.1% |
| | 3 | 4.7% | 3.1% | 3.7% | 2.0% | 2.9% | 3.1% | 3.1% | 2.6% |
| | 4 | 6.6% | 7.7% | 8.6% | 6.4% | 7.3% | 7.4% | 7.5% | 6.9% |
| | 5 | 22.7% | 16.6% | 17.5% | 15.0% | 16.9% | 16.0% | 17.4% | 14.9% |
| | 6 | 25.3% | 22.2% | 22.7% | 24.9% | 22.4% | 26.6% | 21.8% | 24.5% |
| | 7 High Priority | 31.0% | 43.3% | 38.5% | 44.2% | 43.2% | 36.3% | 43.6% | 42.3% |
| Q22: Expanded and improved cafeteria spaces | Other/Don't Know | 5.4% | 6.2% | 8.3% | 14.1% | 8.3% | 13.9% | 6.8% | 12.6% |
| | 1 Low Priority | 10.1% | 9.1% | 9.7% | 10.3% | 9.3% | 11.7% | 8.5% | 11.3% |
| | 2 | 9.4% | 6.0% | 8.3% | 6.4% | 6.9% | 7.4% | 7.0% | 6.4% |
| | 3 | 14.0% | 13.1% | 13.4% | 11.9% | 13.3% | 11.4% | 13.4% | 13.3% |
| | 4 | 18.7% | 21.7% | 23.0% | 25.8% | 21.9% | 27.5% | 22.4% | 20.3% |
| | 5 | 19.0% | 23.4% | 21.5% | 20.0% | 23.3% | 15.0% | 23.3% | 23.6% |
| | 6 | 12.9% | 12.6% | 9.6% | 8.3% | 10.7% | 8.7% | 11.4% | 8.4% |
| | 7 High Priority | 10.4% | 7.9% | 6.3% | 3.2% | 6.3% | 4.3% | 7.1% | 4.2% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|---|------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q23: Classroom modifications and expansion to accommodate best practices in instructional methods | Other/Don't Know | 3.3% | 4.3% | 5.4% | 8.1% | 5.0% | 9.1% | 4.1% | 7.5% |
| | 1 Low Priority | 4.3% | 3.6% | 3.9% | 4.1% | 3.7% | 4.8% | 3.0% | 5.6% |
| | 2 | 2.2% | 2.3% | 3.6% | 5.0% | 3.7% | 3.9% | 3.2% | 5.0% |
| | 3 | 8.3% | 5.4% | 7.1% | 4.6% | 5.7% | 6.2% | 5.8% | 5.8% |
| | 4 | 9.7% | 10.0% | 15.8% | 13.6% | 12.7% | 13.8% | 12.1% | 14.5% |
| | 5 | 21.5% | 20.5% | 19.0% | 23.7% | 20.9% | 22.5% | 20.9% | 20.7% |
| | 6 | 18.4% | 22.5% | 21.8% | 17.6% | 21.3% | 16.4% | 22.2% | 18.3% |
| | 7 High Priority | 32.4% | 31.5% | 23.3% | 23.2% | 27.1% | 23.3% | 28.7% | 22.7% |
| Q24: Improved spaces for art instruction | Other/Don't Know | 5.4% | 4.8% | 5.5% | 8.8% | 5.6% | 9.5% | 5.5% | 5.9% |
| | 1 Low Priority | 7.6% | 9.1% | 8.9% | 6.5% | 7.7% | 8.6% | 7.8% | 7.0% |
| | 2 | 3.2% | 5.7% | 8.5% | 6.3% | 7.0% | 5.2% | 6.8% | 7.7% |
| | 3 | 13.3% | 10.6% | 12.1% | 10.1% | 10.9% | 11.6% | 11.3% | 10.0% |
| | 4 | 18.0% | 19.7% | 21.8% | 21.3% | 20.0% | 22.6% | 19.3% | 22.0% |
| | 5 | 20.9% | 23.2% | 19.6% | 20.3% | 21.8% | 18.1% | 23.5% | 17.1% |
| | 6 | 19.0% | 16.6% | 14.3% | 17.8% | 17.3% | 14.8% | 16.5% | 19.8% |
| | 7 High Priority | 12.6% | 10.3% | 9.3% | 8.9% | 9.6% | 9.6% | 9.4% | 10.5% |
| Q25: Gym and fitness center improvements | Other/Don't Know | 3.3% | 4.9% | 3.8% | 7.3% | 5.3% | 6.0% | 4.7% | 7.0% |
| | 1 Low Priority | 13.3% | 10.5% | 12.0% | 9.7% | 10.6% | 12.0% | 9.7% | 13.1% |
| | 2 | 9.0% | 6.3% | 8.5% | 8.4% | 6.7% | 11.0% | 6.3% | 7.7% |
| | 3 | 12.6% | 11.0% | 16.1% | 12.5% | 12.0% | 16.0% | 12.2% | 11.7% |
| | 4 | 19.1% | 21.0% | 23.5% | 24.1% | 22.4% | 23.3% | 21.8% | 24.3% |
| | 5 | 24.4% | 22.7% | 17.2% | 18.4% | 20.8% | 16.7% | 21.7% | 18.0% |
| | 6 | 11.9% | 15.8% | 13.2% | 13.9% | 15.8% | 9.2% | 17.1% | 11.8% |
| | 7 High Priority | 6.5% | 7.8% | 5.7% | 5.7% | 6.4% | 5.9% | 6.5% | 6.4% |
| Q26: Library and media center improvements, including collaborative learning spaces | Other/Don't Know | 3.6% | 3.3% | 4.3% | 7.8% | 4.7% | 7.2% | 4.0% | 6.9% |
| | 1 Low Priority | 4.0% | 4.9% | 7.0% | 3.9% | 4.6% | 6.6% | 4.8% | 3.8% |
| | 2 | 4.4% | 3.4% | 3.6% | 4.2% | 3.3% | 5.3% | 3.2% | 3.7% |
| | 3 | 9.4% | 7.2% | 8.0% | 8.4% | 7.5% | 9.9% | 7.3% | 8.1% |
| | 4 | 17.0% | 15.4% | 18.5% | 18.1% | 17.8% | 16.3% | 18.3% | 16.4% |
| | 5 | 26.3% | 23.8% | 22.7% | 20.9% | 23.2% | 20.4% | 22.2% | 26.1% |
| | 6 | 19.1% | 22.9% | 19.4% | 20.2% | 21.2% | 18.9% | 22.6% | 17.0% |
| | 7 High Priority | 16.3% | 19.1% | 16.5% | 16.5% | 17.7% | 15.4% | 17.7% | 18.0% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|---|------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q27: Updated educational spaces for technical education and career readiness | Other/Don't Know | 6.1% | 6.2% | 5.0% | 4.9% | 5.0% | 6.7% | 5.1% | 5.0% |
| | 1 Low Priority | 1.9% | 3.9% | 2.9% | 2.1% | 2.5% | 3.5% | 2.7% | 1.8% |
| | 2 | 1.8% | 3.3% | 2.8% | 2.8% | 2.6% | 3.7% | 2.5% | 2.7% |
| | 3 | 6.5% | 4.7% | 5.6% | 4.7% | 5.7% | 3.6% | 6.1% | 4.4% |
| | 4 | 13.0% | 11.8% | 12.0% | 12.1% | 11.5% | 13.6% | 11.9% | 10.1% |
| | 5 | 22.6% | 22.2% | 21.9% | 19.2% | 21.9% | 18.6% | 20.9% | 24.7% |
| | 6 | 22.6% | 24.3% | 24.4% | 29.7% | 26.5% | 25.7% | 27.3% | 24.3% |
| | 7 High Priority | 25.5% | 23.6% | 25.5% | 24.4% | 24.4% | 24.5% | 23.5% | 27.2% |
| Q28: Improved accessibility to instructional spaces for children with special needs | Other/Don't Know | 8.0% | 9.2% | 6.3% | 8.6% | 8.2% | 8.3% | 8.3% | 7.9% |
| | 1 Low Priority | 2.9% | 2.9% | 2.3% | 2.5% | 2.4% | 3.4% | 2.4% | 2.1% |
| | 2 | 2.1% | 2.3% | 3.8% | 2.8% | 2.7% | 3.7% | 3.0% | 1.6% |
| | 3 | 2.9% | 5.3% | 7.2% | 6.8% | 6.7% | 4.8% | 6.1% | 8.4% |
| | 4 | 4.7% | 13.3% | 12.4% | 16.0% | 13.3% | 13.4% | 13.4% | 13.4% |
| | 5 | 22.2% | 18.8% | 24.5% | 18.3% | 20.9% | 18.6% | 20.5% | 22.1% |
| | 6 | 22.3% | 19.8% | 18.6% | 23.0% | 20.0% | 23.3% | 20.6% | 18.1% |
| | 7 High Priority | 34.9% | 28.4% | 25.0% | 22.1% | 25.9% | 24.5% | 25.7% | 26.4% |
| Q29: Additional classrooms at all levels to accommodate enrollment growth | Other/Don't Know | 3.3% | 4.4% | 5.8% | 10.4% | 5.9% | 10.3% | 4.6% | 9.7% |
| | 1 Low Priority | 5.5% | 5.5% | 8.0% | 9.7% | 7.3% | 9.8% | 6.6% | 9.1% |
| | 2 | .4% | 2.9% | 7.0% | 5.9% | 4.4% | 6.4% | 3.7% | 6.5% |
| | 3 | 2.9% | 4.8% | 5.7% | 10.0% | 6.2% | 8.8% | 5.9% | 7.3% |
| | 4 | 7.6% | 8.3% | 13.4% | 12.2% | 10.4% | 13.2% | 10.0% | 11.8% |
| | 5 | 17.1% | 11.2% | 13.8% | 17.9% | 15.1% | 14.5% | 14.6% | 16.6% |
| | 6 | 25.8% | 19.2% | 18.4% | 13.3% | 17.3% | 16.7% | 18.6% | 13.5% |
| | 7 High Priority | 37.5% | 43.6% | 27.9% | 20.6% | 33.4% | 20.4% | 36.0% | 25.6% |
| Q30: Improved music instruction spaces | Other/Don't Know | 5.1% | 7.1% | 6.5% | 11.6% | 7.8% | 10.7% | 7.4% | 9.0% |
| | 1 Low Priority | 8.7% | 8.2% | 9.3% | 5.2% | 7.1% | 8.2% | 7.7% | 5.2% |
| | 2 | 3.9% | 6.6% | 9.1% | 6.3% | 6.3% | 8.4% | 6.1% | 6.9% |
| | 3 | 17.6% | 11.6% | 11.7% | 12.9% | 12.3% | 13.8% | 12.3% | 12.4% |
| | 4 | 15.1% | 19.3% | 19.6% | 18.3% | 19.5% | 16.2% | 20.4% | 16.7% |
| | 5 | 22.3% | 21.1% | 19.5% | 18.3% | 19.7% | 19.5% | 20.7% | 16.6% |
| | 6 | 12.9% | 15.7% | 13.8% | 17.3% | 16.6% | 12.6% | 15.6% | 19.3% |
| | 7 High Priority | 14.4% | 10.4% | 10.5% | 10.2% | 10.7% | 10.5% | 9.7% | 13.8% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|--|------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q31: Repair and maintenance of infrastructure needs, such as heating and cooling, plumbing systems, roofs, windows and doors | Other/Don't Know | 7.9% | 9.1% | 8.8% | 6.2% | 8.0% | 7.2% | 8.3% | 7.3% |
| | 1 Low Priority | 1.8% | 1.4% | 1.8% | 1.3% | 1.0% | 2.8% | 1.2% | .7% |
| | 2 | 3.2% | .9% | 1.4% | .9% | 1.3% | .9% | 1.3% | 1.5% |
| | 3 | 5.8% | 3.0% | 2.9% | 3.7% | 3.1% | 4.6% | 3.0% | 3.6% |
| | 4 | 13.6% | 8.8% | 9.9% | 10.4% | 9.3% | 12.9% | 8.8% | 10.5% |
| | 5 | 20.1% | 20.4% | 19.3% | 17.1% | 20.1% | 15.2% | 20.3% | 19.5% |
| | 6 | 19.5% | 21.8% | 26.0% | 26.4% | 23.7% | 26.5% | 23.9% | 22.7% |
| | 7 High Priority | 28.1% | 34.6% | 29.9% | 34.1% | 33.5% | 30.0% | 33.2% | 34.2% |
| Q32: Maintain class size guidelines | Other/Don't Know | 4.0% | 2.7% | 2.7% | 5.6% | 3.1% | 6.7% | 2.0% | 6.5% |
| | 1 Low Priority | 2.6% | 3.2% | 3.1% | 2.8% | 2.7% | 4.0% | 2.0% | 4.3% |
| | 2 | 1.4% | 1.5% | 4.2% | 3.6% | 2.7% | 4.0% | 2.1% | 4.5% |
| | 3 | 2.9% | 3.6% | 4.2% | 8.5% | 5.3% | 6.2% | 4.1% | 9.2% |
| | 4 | 7.6% | 6.0% | 12.9% | 14.3% | 9.9% | 14.9% | 8.3% | 14.8% |
| | 5 | 16.2% | 9.2% | 13.6% | 12.8% | 11.7% | 14.1% | 12.9% | 8.0% |
| | 6 | 19.8% | 18.1% | 19.5% | 19.3% | 19.5% | 17.8% | 19.5% | 19.6% |
| | 7 High Priority | 45.5% | 55.7% | 39.9% | 33.0% | 45.1% | 32.3% | 49.2% | 33.0% |
| Q33: Flexible classroom equipment and furniture to accommodate today's teaching practices | Other/Don't Know | 1.8% | 4.3% | 3.9% | 8.1% | 5.0% | 7.0% | 4.2% | 7.4% |
| | 1 Low Priority | 4.3% | 6.5% | 5.4% | 5.6% | 5.7% | 6.0% | 5.9% | 5.0% |
| | 2 | 4.7% | 4.0% | 6.0% | 4.5% | 4.0% | 6.8% | 3.8% | 4.7% |
| | 3 | 6.1% | 8.1% | 9.6% | 9.1% | 8.9% | 8.2% | 8.3% | 10.9% |
| | 4 | 12.6% | 12.2% | 16.2% | 16.4% | 15.2% | 14.3% | 14.9% | 15.9% |
| | 5 | 23.7% | 21.2% | 21.6% | 18.7% | 20.7% | 19.9% | 20.9% | 20.2% |
| | 6 | 25.2% | 22.3% | 20.1% | 20.5% | 21.6% | 20.3% | 22.0% | 20.1% |
| | 7 High Priority | 21.6% | 21.4% | 17.2% | 17.1% | 18.9% | 17.5% | 20.0% | 15.8% |
| Q34: Upgraded classroom technology and technology infrastructure throughout the district | Other/Don't Know | 1.5% | 4.2% | 4.5% | 4.7% | 3.8% | 5.8% | 3.3% | 5.2% |
| | 1 Low Priority | 7.6% | 4.2% | 3.3% | 2.1% | 3.2% | 4.2% | 3.6% | 2.3% |
| | 2 | 2.9% | 1.8% | 5.1% | 3.3% | 3.2% | 3.8% | 2.5% | 5.1% |
| | 3 | 2.2% | 6.4% | 6.2% | 7.0% | 6.0% | 6.8% | 6.0% | 6.2% |
| | 4 | 14.4% | 9.7% | 12.3% | 12.3% | 11.2% | 13.5% | 10.2% | 14.1% |
| | 5 | 22.7% | 19.5% | 17.8% | 18.0% | 18.5% | 19.0% | 19.1% | 16.8% |
| | 6 | 21.2% | 22.1% | 23.3% | 24.6% | 23.1% | 23.7% | 22.8% | 23.7% |
| | 7 High Priority | 27.6% | 32.2% | 27.5% | 28.0% | 31.0% | 23.2% | 32.5% | 26.6% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|---|---|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q35: Some district libraries fail to comply with current state standards. | Much more inclined to support a bond proposal | 24.7% | 26.5% | 17.8% | 19.1% | 21.3% | 20.7% | 21.7% | 20.1% |
| | Somewhat more inclined to support a bond proposal | 50.1% | 42.2% | 41.4% | 37.3% | 42.6% | 35.0% | 44.5% | 37.2% |
| | Somewhat less inclined to support a proposal | 5.2% | 11.7% | 14.9% | 20.9% | 14.9% | 17.6% | 13.6% | 18.6% |
| | Much less inclined to support a proposal | 5.6% | 7.6% | 13.1% | 11.0% | 9.6% | 12.5% | 9.0% | 11.3% |
| | Other/don't know | 14.5% | 12.0% | 12.8% | 11.6% | 11.6% | 14.2% | 11.2% | 12.8% |
| Q36: Because of the need for more space at each school, storage closets, stairwells and hallways are often used for instructional spaces throughout the district. | Much more inclined to support a bond proposal | 61.2% | 61.0% | 36.7% | 34.9% | 46.8% | 37.0% | 50.1% | 37.0% |
| | Somewhat more inclined to support a bond proposal | 21.0% | 21.3% | 33.1% | 27.2% | 27.3% | 24.9% | 26.7% | 29.1% |
| | Somewhat less inclined to support a proposal | 2.3% | 6.1% | 13.4% | 18.2% | 11.1% | 16.3% | 10.6% | 12.7% |
| | Much less inclined to support a proposal | 4.4% | 7.0% | 8.9% | 10.4% | 7.9% | 10.9% | 7.0% | 10.7% |
| | Other/don't know | 11.1% | 4.6% | 7.9% | 9.2% | 6.8% | 11.0% | 5.5% | 10.5% |
| Q37: Not addressing infrastructure needs such as roofs, plumbing and HVAC systems will increase repair and renovation costs down the road. | Much more inclined to support a bond proposal | 41.6% | 42.8% | 38.4% | 32.2% | 37.4% | 37.0% | 39.5% | 31.5% |
| | Somewhat more inclined to support a bond proposal | 34.7% | 41.1% | 42.3% | 45.7% | 44.0% | 38.8% | 42.8% | 47.6% |
| | Somewhat less inclined to support a proposal | 9.9% | 6.8% | 8.9% | 12.4% | 9.6% | 10.5% | 9.4% | 10.2% |
| | Much less inclined to support a proposal | 5.2% | 4.9% | 5.6% | 3.8% | 4.1% | 6.2% | 4.2% | 4.0% |
| | Other/don't know | 8.6% | 4.5% | 4.8% | 5.9% | 4.8% | 7.5% | 4.1% | 6.8% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|--|---|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q38: Today's best practices in curriculum and instruction require more space and flexibility than when Kirkwood schools were built. | Much more inclined to support a bond proposal | 34.3% | 35.6% | 20.4% | 21.6% | 27.9% | 20.5% | 30.6% | 19.8% |
| | Somewhat more inclined to support a bond proposal | 41.0% | 37.7% | 42.4% | 33.3% | 37.9% | 35.8% | 38.9% | 34.9% |
| | Somewhat less inclined to support a proposal | 7.0% | 12.3% | 18.8% | 20.0% | 16.2% | 17.7% | 15.3% | 18.8% |
| | Much less inclined to support a proposal | 5.9% | 7.6% | 11.4% | 13.6% | 10.0% | 13.4% | 8.2% | 15.4% |
| | Other/don't know | 11.9% | 6.9% | 7.1% | 11.5% | 8.0% | 12.5% | 7.0% | 11.1% |
| Q39: Because the district is retiring existing bond debt, passing a proposal in April will not increase the property tax rate. | Much more inclined to support a bond proposal | 64.1% | 59.1% | 46.3% | 35.4% | 48.9% | 40.5% | 51.9% | 40.2% |
| | Somewhat more inclined to support a bond proposal | 15.1% | 21.3% | 23.2% | 28.7% | 24.9% | 21.9% | 24.8% | 25.3% |
| | Somewhat less inclined to support a proposal | 3.4% | 4.5% | 8.0% | 9.6% | 7.3% | 7.6% | 6.1% | 10.8% |
| | Much less inclined to support a proposal | 8.1% | 8.5% | 14.6% | 17.9% | 11.9% | 19.1% | 10.4% | 16.5% |
| | Other/don't know | 9.3% | 6.6% | 8.0% | 8.4% | 6.9% | 10.9% | 6.8% | 7.2% |
| Q40: While our schools are safe, there is much work that needs to be done to keep current with today's safety and security measures, especially with regard to secure entrances. | Much more inclined to support a bond proposal | 57.5% | 50.4% | 36.6% | 34.3% | 43.9% | 33.0% | 48.1% | 31.6% |
| | Somewhat more inclined to support a bond proposal | 23.9% | 31.2% | 38.1% | 35.6% | 34.1% | 33.9% | 32.4% | 38.9% |
| | Somewhat less inclined to support a proposal | 5.6% | 7.5% | 12.0% | 14.9% | 10.7% | 13.8% | 9.4% | 14.5% |
| | Much less inclined to support a proposal | 5.5% | 6.7% | 8.0% | 8.7% | 6.1% | 12.5% | 5.4% | 7.8% |
| | Other/don't know | 7.4% | 4.2% | 5.3% | 6.6% | 5.3% | 6.8% | 4.6% | 7.2% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|---|---|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q41: Overcrowding in classrooms (such as our science labs) is directly impacting our academic programs and causing safety concerns. | Much more inclined to support a bond proposal | 55.7% | 55.0% | 37.3% | 34.1% | 45.1% | 33.6% | 48.3% | 35.8% |
| | Somewhat more inclined to support a bond proposal | 26.1% | 27.2% | 34.4% | 30.8% | 30.3% | 30.7% | 29.7% | 32.0% |
| | Somewhat less inclined to support a proposal | 2.3% | 7.2% | 11.1% | 14.8% | 10.5% | 12.0% | 9.4% | 13.7% |
| | Much less inclined to support a proposal | 6.6% | 6.2% | 8.9% | 9.5% | 6.9% | 12.1% | 6.7% | 7.5% |
| | Other/don't know | 9.3% | 4.3% | 8.2% | 10.8% | 7.2% | 11.5% | 5.9% | 11.0% |
| Q42: Like other neighboring districts, enrollment has increased, and projections indicate growth will continue for at least another five years. | Much more inclined to support a bond proposal | 54.2% | 49.2% | 28.6% | 27.0% | 38.1% | 28.2% | 40.7% | 30.2% |
| | Somewhat more inclined to support a bond proposal | 25.8% | 29.2% | 34.9% | 26.6% | 29.6% | 28.3% | 30.5% | 27.1% |
| | Somewhat less inclined to support a proposal | 4.8% | 7.1% | 15.8% | 19.4% | 13.2% | 16.7% | 11.6% | 17.9% |
| | Much less inclined to support a proposal | 5.6% | 8.4% | 11.8% | 14.7% | 10.2% | 15.5% | 9.3% | 13.0% |
| | Other/don't know | 9.7% | 6.1% | 8.9% | 12.2% | 8.9% | 11.3% | 8.0% | 11.8% |
| Q43: Because the high school is so crowded, there is no room to teach important programs such as life skills and career readiness. | Much more inclined to support a bond proposal | 54.2% | 47.8% | 32.7% | 28.0% | 38.9% | 29.3% | 42.3% | 29.3% |
| | Somewhat more inclined to support a bond proposal | 30.6% | 31.5% | 35.8% | 28.8% | 32.0% | 30.0% | 32.3% | 31.0% |
| | Somewhat less inclined to support a proposal | 3.0% | 7.9% | 12.3% | 19.3% | 12.2% | 16.1% | 11.1% | 15.5% |
| | Much less inclined to support a proposal | 4.8% | 7.6% | 12.4% | 14.4% | 10.2% | 14.7% | 8.7% | 14.6% |
| | Other/don't know | 7.4% | 5.2% | 6.8% | 9.5% | 6.7% | 9.8% | 5.7% | 9.6% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|--|-------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q44: Great schools are a source of pride for our community — we must keep them in good condition. | Strongly agree | 77.4% | 72.4% | 58.9% | 57.2% | 65.7% | 56.1% | 68.2% | 58.5% |
| | Somewhat agree | 18.9% | 21.3% | 32.5% | 34.2% | 27.1% | 34.5% | 25.7% | 31.7% |
| | Somewhat disagree | 1.5% | 2.8% | 4.7% | 6.0% | 4.0% | 5.8% | 3.4% | 5.7% |
| | Strongly disagree | 1.1% | 2.1% | 1.7% | 1.9% | 1.7% | 2.3% | 1.5% | 2.5% |
| | Other, don't know | 1.1% | 1.4% | 2.2% | .7% | 1.4% | 1.2% | 1.3% | 1.7% |
| Q45: Investing in improved school buildings now will benefit many future generations of district students and homeowners. | Strongly agree | 69.3% | 62.5% | 51.3% | 40.7% | 52.8% | 47.5% | 56.0% | 43.6% |
| | Somewhat agree | 22.0% | 25.2% | 31.8% | 37.1% | 31.5% | 30.7% | 30.7% | 34.0% |
| | Somewhat disagree | 3.0% | 6.1% | 9.9% | 13.4% | 8.3% | 14.1% | 6.8% | 12.4% |
| | Strongly disagree | 3.0% | 3.5% | 4.7% | 5.9% | 4.5% | 5.6% | 3.6% | 7.1% |
| | Other, don't know | 2.6% | 2.7% | 2.3% | 2.8% | 2.9% | 2.1% | 2.9% | 2.9% |
| Q46: Our schools are fine the way they are. These improvements are not needed. | Strongly agree | 10.3% | 7.2% | 9.7% | 10.4% | 8.1% | 13.2% | 6.9% | 11.3% |
| | Somewhat agree | 7.0% | 12.8% | 18.6% | 22.1% | 16.3% | 20.9% | 16.6% | 15.7% |
| | Somewhat disagree | 32.8% | 27.8% | 31.7% | 31.3% | 31.0% | 29.2% | 31.1% | 30.7% |
| | Strongly disagree | 45.4% | 48.4% | 33.4% | 28.2% | 38.8% | 29.1% | 40.9% | 32.4% |
| | Other, don't know | 4.5% | 3.9% | 6.6% | 8.0% | 5.9% | 7.5% | 4.5% | 10.0% |
| Q47: Kirkwood School District is one of the oldest school districts west of the Mississippi River. There is a more than 150-year-old tradition in our community of doing what is right for our kids. | Strongly agree | 48.3% | 39.0% | 37.0% | 37.7% | 40.1% | 34.6% | 39.5% | 41.9% |
| | Somewhat agree | 30.2% | 34.2% | 38.6% | 39.3% | 36.7% | 37.7% | 37.0% | 35.9% |
| | Somewhat disagree | 7.0% | 8.4% | 8.2% | 9.7% | 8.5% | 9.8% | 8.3% | 8.9% |
| | Strongly disagree | 5.9% | 4.1% | 5.0% | 4.3% | 4.1% | 6.0% | 4.3% | 3.6% |
| | Other, don't know | 8.6% | 14.2% | 11.2% | 8.9% | 10.6% | 11.9% | 10.9% | 9.7% |
| Q48: The district tried to pass a proposal last June. It should not try again less than a year later. | Strongly agree | 14.8% | 17.2% | 26.2% | 35.4% | 24.8% | 32.3% | 20.4% | 37.1% |
| | Somewhat agree | 8.1% | 14.0% | 24.3% | 21.6% | 19.3% | 18.6% | 18.3% | 22.2% |
| | Somewhat disagree | 24.3% | 24.3% | 19.6% | 16.9% | 20.5% | 19.1% | 22.5% | 14.5% |
| | Strongly disagree | 42.0% | 38.6% | 22.5% | 20.4% | 29.9% | 20.5% | 33.0% | 20.9% |
| | Other, don't know | 10.7% | 5.8% | 7.4% | 5.6% | 5.5% | 9.5% | 5.7% | 5.2% |
| Q49: This proposal is a very conservative approach for providing needed improvements at every school along with additional classrooms without building a new school. Everyone should get behind this proposal. | Strongly agree | 33.6% | 33.1% | 23.2% | 21.4% | 28.1% | 19.8% | 30.6% | 20.7% |
| | Somewhat agree | 34.3% | 29.8% | 32.2% | 29.8% | 32.5% | 25.9% | 32.3% | 32.6% |
| | Somewhat disagree | 5.9% | 10.1% | 14.1% | 18.3% | 12.4% | 18.5% | 11.4% | 15.5% |
| | Strongly disagree | 10.0% | 12.5% | 13.7% | 16.9% | 13.3% | 17.7% | 11.8% | 17.5% |
| | Other, don't know | 16.3% | 14.5% | 16.9% | 13.6% | 13.7% | 18.1% | 13.8% | 13.6% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|--|-------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Q50: Facts are facts. More and more students are enrolling in Kirkwood schools and there is no sign that will change in the years ahead. We must provide adequate spaces for today's students and today's teaching practices. | Strongly agree | 61.2% | 51.8% | 32.7% | 32.6% | 43.4% | 30.2% | 45.6% | 36.9% |
| | Somewhat agree | 21.4% | 27.1% | 34.1% | 29.1% | 29.1% | 29.3% | 29.6% | 27.9% |
| | Somewhat disagree | 4.4% | 8.0% | 13.0% | 19.1% | 12.5% | 16.3% | 11.0% | 16.9% |
| | Strongly disagree | 7.8% | 8.6% | 12.3% | 12.0% | 9.7% | 14.5% | 9.1% | 11.3% |
| | Other, don't know | 5.2% | 4.5% | 7.9% | 7.2% | 5.3% | 9.8% | 4.8% | 7.0% |
| Q51: Our district has substandard facilities that impair classroom teaching. We must take steps to address this problem. | Strongly agree | 31.7% | 26.8% | 13.0% | 16.3% | 21.7% | 13.2% | 21.9% | 21.1% |
| | Somewhat agree | 33.6% | 30.8% | 33.0% | 25.3% | 29.4% | 29.5% | 31.8% | 22.4% |
| | Somewhat disagree | 15.9% | 20.8% | 24.5% | 30.8% | 24.6% | 26.8% | 23.3% | 28.5% |
| | Strongly disagree | 8.5% | 12.8% | 18.5% | 16.3% | 14.6% | 17.8% | 14.4% | 15.2% |
| | Other, don't know | 10.4% | 8.7% | 11.0% | 11.4% | 9.7% | 12.8% | 8.7% | 12.9% |
| Q52: Sure, enrollment has grown, but not enough to cause problems and it is a short-term issue. We simply don't need to spend this money. | Strongly agree | 8.1% | 9.9% | 15.6% | 21.0% | 14.3% | 19.8% | 12.9% | 18.3% |
| | Somewhat agree | 8.1% | 13.2% | 20.7% | 27.2% | 19.3% | 22.6% | 17.3% | 25.1% |
| | Somewhat disagree | 28.8% | 23.9% | 26.7% | 21.8% | 24.3% | 23.6% | 24.6% | 23.6% |
| | Strongly disagree | 48.7% | 45.4% | 26.8% | 24.6% | 35.3% | 25.1% | 38.1% | 26.9% |
| | Other, don't know | 6.3% | 7.6% | 10.2% | 5.4% | 6.8% | 8.9% | 7.0% | 6.1% |
| Q53: Our students are doing great now, but if we don't continue to provide adequate school facilities, sooner or later it will begin to make it difficult for Kirkwood students to keep up with students from other high-performing school districts. | Strongly agree | 42.3% | 34.4% | 21.6% | 21.2% | 27.9% | 22.5% | 30.3% | 20.7% |
| | Somewhat agree | 31.3% | 37.2% | 36.7% | 36.1% | 36.3% | 35.3% | 36.9% | 34.7% |
| | Somewhat disagree | 9.2% | 15.4% | 23.0% | 23.9% | 20.2% | 20.5% | 18.6% | 25.1% |
| | Strongly disagree | 7.8% | 7.8% | 10.3% | 12.2% | 9.4% | 12.7% | 8.4% | 12.0% |
| | Other, don't know | 9.3% | 5.2% | 8.4% | 6.6% | 6.2% | 9.0% | 5.8% | 7.6% |
| As mentioned earlier, Kirkwood School District is considering a bond proposal for approximately \$63 million to support safety and security upgrades, expanded and flexible learning spaces for best practices in education and instruction, added classrooms. | Strongly favor | 52.0% | 51.6% | 30.1% | 25.5% | 38.7% | 27.3% | 42.8% | 26.5% |
| | Favor | 26.2% | 23.5% | 29.9% | 24.8% | 26.5% | 24.0% | 26.2% | 27.4% |
| | Oppose | 6.3% | 5.0% | 10.3% | 17.8% | 10.0% | 16.0% | 8.9% | 13.2% |
| | Strongly oppose | 10.3% | 10.3% | 16.0% | 18.4% | 13.3% | 20.2% | 11.0% | 19.7% |
| | Other/don't know | 5.2% | 9.6% | 13.6% | 13.5% | 11.5% | 12.5% | 11.1% | 13.2% |
| Because the district is retiring previous bond debt, passing this proposal will not increase the district's tax rate. Knowing that the district's tax rate will remain unchanged, is this proposal something you . . . | Strongly favor | 3.0% | 2.5% | 2.0% | .5% | 1.5% | 1.2% | 1.6% | 1.3% |
| | Favor | 16.6% | 7.8% | 8.4% | 14.1% | 10.3% | 13.7% | 8.4% | 13.9% |
| | Oppose | 31.7% | 19.9% | 22.4% | 29.4% | 24.1% | 30.1% | 23.8% | 24.9% |
| | Strongly Oppose | 30.4% | 37.9% | 37.2% | 33.5% | 35.8% | 34.0% | 34.2% | 38.5% |
| | Other, don't know | 18.3% | 31.8% | 30.0% | 22.5% | 28.4% | 21.0% | 32.0% | 21.5% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|--|--|--------|--------|--------|--------|--------------------------------|--------|-----------------------------------|--------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| Which age group do you fall in? | 18-34 | 100.0% | .0% | .0% | .0% | 5.9% | 15.5% | 6.3% | 4.4% |
| | 35-49 | .0% | 100.0% | .0% | .0% | 33.7% | 5.5% | 42.8% | 7.1% |
| | 50-64 | .0% | .0% | 100.0% | .0% | 26.2% | 26.9% | 28.9% | 18.4% |
| | 65 -74 | .0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% |
| | 75+ | .0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% |
| | 65+ | .0% | .0% | .0% | 100.0% | 34.3% | 52.2% | 22.1% | 70.0% |
| Do you have children or grandchildren who are 18 years of age or younger? | Yes | 50.7% | 94.3% | 72.5% | 64.0% | 100.0% | .0% | 100.0% | 100.0% |
| | No | 49.3% | 5.7% | 27.5% | 36.0% | .0% | 100.0% | .0% | .0% |
| Do any of these children attend Kirkwood Schools? | Yes | 80.6% | 94.6% | 82.1% | 48.0% | 74.4% | 100.0% | 100.0% | .0% |
| | No | 19.4% | 5.4% | 17.9% | 52.0% | 25.6% | .0% | .0% | 100.0% |
| How long have you lived within the boundaries of the Kirkwood School District? | 0-2 years | 17.3% | 7.1% | 2.7% | 1.4% | 4.7% | 4.2% | 5.1% | 3.7% |
| | 3-5 years | 18.0% | 16.3% | 4.5% | 2.5% | 9.7% | 3.1% | 11.4% | 4.9% |
| | 6-10 years | 16.5% | 30.6% | 11.1% | 1.8% | 15.7% | 5.5% | 19.7% | 4.3% |
| | 11-20 years | 21.2% | 28.6% | 25.8% | 7.3% | 21.7% | 11.3% | 26.3% | 8.3% |
| | More than 20 years | 17.6% | 14.8% | 53.1% | 83.8% | 45.3% | 71.0% | 35.6% | 73.5% |
| | Other/Don't know | 9.4% | 2.5% | 2.7% | 3.1% | 2.8% | 4.9% | 2.0% | 5.3% |
| What are your two primary sources of information about Kirkwood Schools? | Social media (Facebook, Twitter, Nextdoor, etc.) | 46.0% | 29.8% | 25.3% | 14.2% | 24.4% | 22.2% | 25.6% | 20.6% |
| | TV news | 10.4% | 3.2% | 5.8% | 11.4% | 5.9% | 12.6% | 3.7% | 12.2% |
| | Email | 52.2% | 66.2% | 44.8% | 11.5% | 44.8% | 18.8% | 56.2% | 11.8% |
| | District's website | 22.9% | 27.8% | 28.9% | 24.2% | 27.6% | 22.6% | 29.4% | 22.3% |
| | Webster-Kirkwood Times | 23.3% | 20.8% | 40.7% | 73.7% | 41.3% | 62.8% | 31.1% | 70.9% |
| | Word of mouth | 36.6% | 23.2% | 26.1% | 31.9% | 26.9% | 32.7% | 26.8% | 27.2% |
| | School newsletter | 30.0% | 43.2% | 30.6% | 17.1% | 31.6% | 20.1% | 36.7% | 16.6% |
| | St. Louis Post-Dispatch | 3.0% | 2.4% | 3.6% | 13.3% | 5.7% | 10.6% | 3.9% | 11.1% |
| | District postcard mailed to homes | 8.1% | 6.4% | 12.4% | 22.1% | 12.8% | 18.7% | 10.2% | 20.1% |
| | Other (please specify) | 5.5% | 4.4% | 6.1% | 7.9% | 6.3% | 6.7% | 6.2% | 6.7% |

| | | Age | | | | Children or grandchildren <18? | | Children attend Kirkwood schools? | |
|---------------------------|------------------------|-------|-------|-------|-------|--------------------------------|-------|-----------------------------------|-------|
| | | 18-34 | 35-49 | 50-64 | 65+ | Yes | No | Yes | No |
| What city do you live in? | Other (please specify) | 9.3% | 2.7% | 3.3% | 4.5% | 3.2% | 6.5% | 1.2% | 9.1% |
| | Des Peres | 10.0% | 8.9% | 12.9% | 10.2% | 11.6% | 8.0% | 11.0% | 13.1% |
| | Frontenac | .4% | .3% | .9% | 1.2% | .4% | 2.0% | .5% | .1% |
| | Glendale | 10.0% | 16.4% | 11.7% | 8.4% | 12.2% | 9.4% | 13.6% | 8.3% |
| | Huntleigh | .0% | .2% | .1% | .0% | .1% | .0% | .1% | .1% |
| | Kirkwood | 66.6% | 67.9% | 67.6% | 71.1% | 68.6% | 70.1% | 70.0% | 64.8% |
| | Oakland | 1.8% | 2.5% | 2.5% | 1.9% | 2.3% | 1.8% | 2.5% | 1.7% |
| | Town and County | .4% | .2% | .2% | .2% | .2% | .2% | .0% | .8% |
| | Warson Woods | 1.4% | .9% | .7% | 2.5% | 1.3% | 2.0% | 1.1% | 1.9% |
| Do you consider yourself: | Male | 48.4% | 46.3% | 47.2% | 49.1% | 46.3% | 52.0% | 47.0% | 44.1% |
| | Female | 49.6% | 46.6% | 47.5% | 49.0% | 49.3% | 44.2% | 48.2% | 52.4% |
| | Other | .4% | .7% | .0% | .1% | .3% | .1% | .3% | .2% |
| | Prefer not to answer | 1.6% | 6.5% | 5.3% | 1.8% | 4.1% | 3.8% | 4.5% | 3.2% |

| | | How long lived in District? | | | | |
|--|-------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Students are often given the grades A, B, C, D or F to score the quality of their academic work. What grade would you give the Kirkwood School District? | A | 34.1% | 31.4% | 36.7% | 32.3% | 25.8% |
| | B | 51.1% | 47.5% | 45.4% | 43.0% | 43.4% |
| | C | 4.8% | 11.7% | 11.4% | 16.1% | 16.9% |
| | D | .0% | 3.5% | 3.5% | 3.7% | 6.1% |
| | F | .7% | 1.2% | .6% | .8% | 1.7% |
| | Other, don't know | 9.4% | 4.8% | 2.4% | 4.1% | 6.0% |
| The Kirkwood School District is considering a bond proposal for approximately \$63 million to support safety and security upgrades, expanded and flexible learning spaces to allow for best practices in education and instruction, and other building | Strongly favor | 49.7% | 51.6% | 43.1% | 31.4% | 20.0% |
| | Favor | 31.0% | 26.5% | 28.0% | 31.9% | 25.7% |
| | Oppose | 4.1% | 5.8% | 8.6% | 10.2% | 19.0% |
| | Strongly Oppose | 7.7% | 5.0% | 6.0% | 11.4% | 19.7% |
| | Other/don't know | 7.6% | 11.2% | 14.2% | 15.2% | 15.7% |
| Because the district is retiring previous bond debt, passing this proposal will not increase the district's tax rate. Knowing that the district's tax rate will remain unchanged, is this proposal something you . . . | Strongly favor | 6.8% | 4.6% | 4.3% | .5% | 1.2% |
| | Favor | 28.2% | 11.1% | 16.5% | 21.8% | 17.4% |
| | Oppose | 7.3% | 25.9% | 17.3% | 25.3% | 29.3% |
| | Strongly Oppose | 42.9% | 17.3% | 19.2% | 24.0% | 28.8% |
| | Other, don't know | 14.7% | 41.0% | 42.7% | 28.4% | 23.3% |
| Last June, Kirkwood School District placed a bond proposal on the ballot that, in part, funded the construction of a new elementary school near the intersection of Dougherty Ferry and Lindemann roads. How would you feel about the construction of this new | Strongly favor | 33.7% | 36.9% | 28.0% | 22.6% | 11.7% |
| | Favor | 30.0% | 28.0% | 36.5% | 26.0% | 21.2% |
| | Oppose | 5.0% | 8.4% | 10.4% | 15.1% | 18.0% |
| | Strongly Oppose | 8.6% | 11.3% | 11.1% | 21.3% | 41.7% |
| | Other, don't know | 22.7% | 15.4% | 14.1% | 15.0% | 7.4% |
| Q5: We get an excellent educational value for the taxes we pay to our school district. | Strongly agree | 52.0% | 55.8% | 54.7% | 49.1% | 43.2% |
| | Somewhat agree | 39.3% | 33.4% | 36.4% | 38.3% | 39.2% |
| | Somewhat disagree | 5.5% | 2.9% | 5.0% | 7.4% | 11.8% |
| | Strongly disagree | .0% | 5.0% | 2.8% | 3.6% | 4.0% |
| | Other, don't know | 3.1% | 2.8% | 1.1% | 1.6% | 1.9% |
| Q6: People like me can't afford to pay higher property taxes, no matter how good the cause. | Strongly agree | 7.5% | 9.5% | 9.0% | 13.1% | 22.4% |
| | Somewhat agree | 26.5% | 19.9% | 20.6% | 25.0% | 32.0% |
| | Somewhat disagree | 34.7% | 38.3% | 36.0% | 27.3% | 20.9% |
| | Strongly disagree | 26.2% | 30.1% | 31.5% | 30.3% | 21.6% |
| | Other, don't know | 5.0% | 2.2% | 2.9% | 4.4% | 3.1% |

| | | How long lived in District? | | | | |
|--|-------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q7: Supporting the Kirkwood School District is the best thing we can do to protect the investment we've made in our homes. | Strongly agree | 53.8% | 51.5% | 42.2% | 43.7% | 31.8% |
| | Somewhat agree | 38.7% | 34.0% | 48.1% | 38.4% | 45.1% |
| | Somewhat disagree | 1.8% | 8.0% | 3.8% | 10.0% | 13.4% |
| | Strongly disagree | .7% | 2.8% | 2.8% | 4.6% | 7.2% |
| | Other, don't know | 5.0% | 3.6% | 3.1% | 3.4% | 2.5% |
| Q8: Our district has growing enrollment and something must be done to make room for more students. | Strongly agree | 55.2% | 65.9% | 55.6% | 45.0% | 27.8% |
| | Somewhat agree | 30.5% | 19.2% | 27.0% | 27.9% | 31.6% |
| | Somewhat disagree | 4.2% | 7.5% | 8.7% | 10.7% | 17.9% |
| | Strongly disagree | 4.2% | 4.1% | 3.2% | 8.5% | 14.4% |
| | Other, don't know | 6.0% | 3.3% | 5.4% | 7.9% | 8.2% |
| Q9: Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair. | Strongly agree | 3.5% | 4.1% | 2.9% | 6.8% | 11.3% |
| | Somewhat agree | 7.3% | 8.7% | 10.9% | 13.9% | 21.8% |
| | Somewhat disagree | 32.1% | 25.1% | 26.8% | 32.1% | 31.7% |
| | Strongly disagree | 47.8% | 58.1% | 51.5% | 40.3% | 29.1% |
| | Other, don't know | 9.4% | 4.1% | 8.0% | 6.8% | 6.2% |
| Q10: I don't trust the leadership of our school district. | Strongly agree | 7.0% | 11.8% | 10.4% | 12.0% | 19.1% |
| | Somewhat agree | 9.1% | 16.9% | 14.4% | 26.3% | 27.7% |
| | Somewhat disagree | 17.9% | 19.1% | 25.5% | 23.5% | 17.7% |
| | Strongly disagree | 43.5% | 42.0% | 39.2% | 28.6% | 25.6% |
| | Other, don't know | 22.5% | 10.2% | 10.4% | 9.5% | 9.9% |
| Q11: While we have outstanding teachers and high-performing students, the physical condition of our buildings is substandard and does not meet the needs of today's academic programs. | Strongly agree | 16.7% | 15.1% | 13.2% | 11.3% | 7.6% |
| | Somewhat agree | 30.6% | 35.0% | 31.4% | 29.9% | 23.3% |
| | Somewhat disagree | 17.3% | 28.5% | 29.5% | 25.7% | 35.7% |
| | Strongly disagree | 5.5% | 9.4% | 11.8% | 16.9% | 21.4% |
| | Other, don't know | 29.9% | 12.0% | 14.1% | 16.3% | 12.0% |
| Q12: Just like many neighboring districts, we must take steps to address overcrowded classrooms and the lack of flexible learning spaces. | Strongly agree | 53.9% | 61.1% | 53.4% | 41.6% | 26.9% |
| | Somewhat agree | 28.6% | 27.2% | 31.0% | 33.1% | 33.4% |
| | Somewhat disagree | 9.9% | 2.6% | 7.1% | 13.5% | 20.1% |
| | Strongly disagree | .7% | 5.3% | 3.0% | 6.7% | 11.4% |
| | Other, don't know | 6.9% | 3.7% | 5.6% | 5.1% | 8.2% |

| | | How long lived in District? | | | | |
|---|------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q13: Hiring and retaining highly qualified, excellent classroom teachers | Excellent | 31.2% | 41.0% | 43.6% | 34.7% | 31.0% |
| | Good | 54.2% | 44.1% | 43.3% | 49.0% | 49.0% |
| | Not so good | 1.6% | 5.5% | 5.5% | 6.2% | 7.1% |
| | Poor | .7% | 2.8% | 2.4% | 2.3% | 2.3% |
| | Other/don't know | 12.3% | 6.6% | 5.3% | 7.6% | 10.5% |
| Q14: Maintaining buildings in good working condition | Excellent | 5.6% | 16.6% | 15.6% | 17.2% | 15.2% |
| | Good | 56.0% | 59.5% | 68.1% | 63.1% | 66.4% |
| | Not so good | 12.5% | 9.7% | 7.0% | 7.8% | 6.0% |
| | Poor | 1.2% | .7% | .5% | .7% | 1.9% |
| | Other/don't know | 24.7% | 13.4% | 8.9% | 11.2% | 10.4% |
| Q15: Responding to the COVID-19 pandemic | Excellent | 35.3% | 35.1% | 32.7% | 24.9% | 17.1% |
| | Good | 49.4% | 42.4% | 42.9% | 47.7% | 42.5% |
| | Not so good | 4.6% | 10.9% | 11.5% | 14.6% | 13.0% |
| | Poor | 6.5% | 6.5% | 7.9% | 5.9% | 7.4% |
| | Other/don't know | 4.1% | 5.0% | 5.0% | 7.0% | 19.9% |
| Q16: Effective administrative leadership | Excellent | 35.3% | 30.3% | 29.9% | 21.6% | 15.6% |
| | Good | 46.3% | 43.0% | 45.7% | 48.2% | 41.1% |
| | Not so good | 5.0% | 8.8% | 12.1% | 14.2% | 17.5% |
| | Poor | 2.1% | 9.5% | 6.0% | 8.2% | 11.7% |
| | Other/don't know | 11.3% | 8.4% | 6.2% | 7.8% | 14.1% |
| Q17: High-quality leadership from the Board of Education | Excellent | 15.0% | 16.6% | 11.8% | 10.4% | 9.1% |
| | Good | 39.4% | 33.1% | 42.7% | 33.5% | 34.2% |
| | Not so good | 11.3% | 22.1% | 19.3% | 24.9% | 25.0% |
| | Poor | 8.2% | 9.0% | 15.4% | 15.0% | 16.9% |
| | Other/don't know | 26.2% | 19.2% | 10.8% | 16.3% | 14.9% |
| Q18: Providing school facilities that are up to date for today's best practices in curriculum and instruction | Excellent | 9.4% | 10.2% | 10.8% | 13.7% | 11.9% |
| | Good | 50.1% | 59.6% | 61.3% | 58.8% | 62.2% |
| | Not so good | 15.8% | 18.6% | 14.7% | 12.9% | 10.6% |
| | Poor | 2.7% | 2.2% | 2.1% | 1.4% | 2.3% |
| | Other/don't know | 22.0% | 9.4% | 11.1% | 13.1% | 13.0% |

| | | How long lived in District? | | | | |
|--|------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q19: Communicating with district residents | Excellent | 33.2% | 30.0% | 31.1% | 29.0% | 13.2% |
| | Good | 50.6% | 45.1% | 45.3% | 45.0% | 43.7% |
| | Not so good | 8.0% | 12.7% | 15.9% | 15.2% | 24.4% |
| | Poor | 4.2% | 6.9% | 5.1% | 7.6% | 13.7% |
| | Other/don't know | 4.0% | 5.4% | 2.5% | 3.2% | 5.1% |
| Q20: Making important decisions in an open and transparent manner | Excellent | 31.0% | 27.3% | 24.2% | 18.8% | 10.6% |
| | Good | 40.9% | 35.1% | 42.9% | 40.0% | 30.7% |
| | Not so good | 14.3% | 17.3% | 17.8% | 22.9% | 32.2% |
| | Poor | 5.9% | 11.4% | 10.5% | 13.5% | 19.4% |
| | Other/don't know | 7.9% | 8.9% | 4.6% | 4.8% | 7.0% |
| Q21: STEAM (Science, Technology, Engineering, Art and Mathematics) classrooms and labs | Other/Don't Know | 6.0% | 1.1% | 4.8% | 4.1% | 4.5% |
| | 1 Low Priority | 1.3% | 1.8% | 1.2% | 3.3% | 2.5% |
| | 2 | .0% | 1.9% | 1.6% | 1.4% | 1.8% |
| | 3 | 6.4% | 1.7% | 1.7% | 3.2% | 3.0% |
| | 4 | 4.9% | 7.0% | 6.9% | 8.7% | 7.0% |
| | 5 | 12.1% | 16.2% | 16.1% | 15.7% | 16.9% |
| | 6 | 25.8% | 20.4% | 23.8% | 20.5% | 24.7% |
| | 7 High Priority | 43.5% | 50.0% | 43.9% | 43.1% | 39.5% |
| Q22: Expanded and improved cafeteria spaces | Other/Don't Know | 15.2% | 5.1% | 8.2% | 8.2% | 10.9% |
| | 1 Low Priority | 1.8% | 9.6% | 6.1% | 9.6% | 12.4% |
| | 2 | 5.7% | 3.9% | 10.4% | 7.1% | 7.0% |
| | 3 | 12.8% | 12.5% | 13.7% | 13.0% | 13.0% |
| | 4 | 24.3% | 24.4% | 22.9% | 23.1% | 23.7% |
| | 5 | 25.0% | 23.7% | 22.6% | 20.8% | 19.6% |
| | 6 | 8.6% | 13.5% | 9.9% | 11.2% | 9.3% |
| | 7 High Priority | 6.5% | 7.4% | 6.1% | 7.2% | 4.2% |

| | | How long lived in District? | | | | |
|---|------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q23: Classroom modifications and expansion to accommodate best practices in instructional methods | Other/Don't Know | 6.5% | 3.9% | 5.6% | 4.2% | 7.2% |
| | 1 Low Priority | .0% | 5.3% | 1.6% | 3.1% | 5.3% |
| | 2 | 1.4% | 3.6% | 2.3% | 3.2% | 4.7% |
| | 3 | 4.2% | 3.1% | 5.2% | 7.2% | 6.5% |
| | 4 | 9.5% | 4.5% | 10.2% | 12.7% | 15.9% |
| | 5 | 16.8% | 16.1% | 26.8% | 21.8% | 21.5% |
| | 6 | 22.4% | 25.3% | 18.5% | 22.1% | 17.8% |
| | 7 High Priority | 39.1% | 38.2% | 29.8% | 25.7% | 21.1% |
| Q24: Improved spaces for art instruction | Other/Don't Know | 7.4% | 4.6% | 6.3% | 6.1% | 7.5% |
| | 1 Low Priority | 3.8% | 6.9% | 6.8% | 9.0% | 8.9% |
| | 2 | 2.7% | 4.7% | 8.1% | 5.9% | 7.4% |
| | 3 | 12.5% | 10.6% | 11.6% | 10.9% | 11.4% |
| | 4 | 23.7% | 16.3% | 15.5% | 21.6% | 22.3% |
| | 5 | 21.7% | 28.2% | 24.9% | 19.4% | 18.7% |
| | 6 | 20.2% | 15.6% | 16.3% | 17.2% | 15.6% |
| | 7 High Priority | 8.0% | 13.0% | 10.6% | 9.9% | 8.4% |
| Q25: Gym and fitness center improvements | Other/Don't Know | 8.0% | 3.4% | 5.8% | 6.0% | 5.5% |
| | 1 Low Priority | 4.9% | 8.3% | 8.4% | 10.6% | 13.0% |
| | 2 | 7.2% | 5.1% | 5.9% | 7.7% | 9.1% |
| | 3 | 10.6% | 15.0% | 11.8% | 12.3% | 14.2% |
| | 4 | 27.7% | 14.9% | 20.6% | 23.5% | 23.5% |
| | 5 | 14.2% | 29.6% | 25.5% | 18.0% | 17.7% |
| | 6 | 19.2% | 16.0% | 15.4% | 15.9% | 11.5% |
| | 7 High Priority | 8.1% | 7.7% | 6.5% | 5.9% | 5.5% |
| Q26: Library and media center improvements, including collaborative learning spaces | Other/Don't Know | 6.9% | 3.4% | 4.6% | 5.0% | 6.0% |
| | 1 Low Priority | .7% | 3.4% | 3.5% | 4.9% | 6.4% |
| | 2 | 3.7% | 1.7% | 2.2% | 5.6% | 4.0% |
| | 3 | 9.6% | 5.4% | 5.9% | 9.0% | 8.9% |
| | 4 | 15.6% | 13.5% | 18.6% | 16.3% | 18.6% |
| | 5 | 21.9% | 28.0% | 23.4% | 19.1% | 22.7% |
| | 6 | 22.3% | 22.1% | 23.0% | 21.0% | 19.6% |
| | 7 High Priority | 19.4% | 22.6% | 18.8% | 19.2% | 13.7% |

| | | How long lived in District? | | | | |
|---|------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q27: Updated educational spaces for technical education and career readiness | Other/Don't Know | 12.2% | 6.8% | 6.2% | 5.9% | 4.3% |
| | 1 Low Priority | .7% | 3.7% | 1.9% | 1.8% | 3.5% |
| | 2 | 1.1% | 1.7% | 2.9% | 2.8% | 3.6% |
| | 3 | 4.5% | 3.6% | 4.6% | 5.3% | 5.4% |
| | 4 | 14.5% | 8.2% | 10.7% | 14.4% | 12.1% |
| | 5 | 25.5% | 20.4% | 22.0% | 20.1% | 20.6% |
| | 6 | 18.6% | 22.5% | 27.5% | 26.4% | 27.0% |
| | 7 High Priority | 22.9% | 33.2% | 24.2% | 23.3% | 23.5% |
| Q28: Improved accessibility to instructional spaces for children with special needs | Other/Don't Know | 12.8% | 5.9% | 10.6% | 9.5% | 7.5% |
| | 1 Low Priority | 2.6% | 3.2% | 1.0% | 1.7% | 3.5% |
| | 2 | .0% | 1.7% | 4.3% | 3.8% | 3.0% |
| | 3 | 10.3% | 3.9% | 5.0% | 3.8% | 7.4% |
| | 4 | 11.6% | 11.3% | 12.5% | 14.7% | 14.5% |
| | 5 | 16.4% | 17.8% | 21.5% | 17.7% | 21.3% |
| | 6 | 18.7% | 18.6% | 19.9% | 19.9% | 21.5% |
| | 7 High Priority | 27.5% | 37.6% | 25.2% | 28.9% | 21.2% |
| Q29: Additional classrooms at all levels to accommodate enrollment growth | Other/Don't Know | 4.1% | 2.7% | 6.8% | 7.3% | 8.4% |
| | 1 Low Priority | 7.0% | 3.7% | 3.5% | 6.3% | 11.0% |
| | 2 | .0% | 2.2% | 2.8% | 3.9% | 7.0% |
| | 3 | 3.6% | 3.2% | 4.9% | 5.1% | 9.5% |
| | 4 | 10.2% | 5.6% | 7.9% | 10.6% | 13.0% |
| | 5 | 15.1% | 9.8% | 14.8% | 15.9% | 15.7% |
| | 6 | 18.6% | 24.0% | 20.8% | 17.7% | 14.7% |
| | 7 High Priority | 41.5% | 48.8% | 38.5% | 33.3% | 20.6% |
| Q30: Improved music instruction spaces | Other/Don't Know | 10.4% | 7.6% | 9.1% | 8.1% | 9.0% |
| | 1 Low Priority | 5.3% | 7.7% | 5.0% | 7.9% | 8.4% |
| | 2 | 4.8% | 3.1% | 8.1% | 6.8% | 7.8% |
| | 3 | 15.1% | 8.4% | 10.8% | 13.4% | 13.4% |
| | 4 | 17.3% | 27.4% | 19.5% | 18.0% | 18.1% |
| | 5 | 18.0% | 19.8% | 23.4% | 21.5% | 17.9% |
| | 6 | 16.9% | 14.9% | 15.4% | 13.3% | 15.8% |
| | 7 High Priority | 12.2% | 11.0% | 8.7% | 11.1% | 9.5% |

| | | How long lived in District? | | | | |
|--|------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q31: Repair and maintenance of infrastructure needs, such as heating and cooling, plumbing systems, roofs, windows and doors | Other/Don't Know | 12.3% | 5.7% | 9.9% | 9.9% | 6.5% |
| | 1 Low Priority | .0% | .5% | .8% | 1.7% | 2.0% |
| | 2 | .0% | 1.1% | 1.5% | 1.8% | 1.2% |
| | 3 | 2.3% | 3.0% | 2.7% | 2.6% | 4.5% |
| | 4 | 8.7% | 11.0% | 8.8% | 10.5% | 11.2% |
| | 5 | 20.8% | 21.2% | 20.5% | 20.4% | 17.1% |
| | 6 | 20.0% | 24.5% | 23.4% | 21.4% | 26.5% |
| | 7 High Priority | 35.8% | 32.9% | 32.5% | 31.9% | 31.1% |
| Q32: Maintain class size guidelines | Other/Don't Know | 2.9% | 2.1% | 3.6% | 3.6% | 4.9% |
| | 1 Low Priority | .7% | 2.7% | 1.2% | 2.8% | 4.1% |
| | 2 | .0% | 1.1% | 1.3% | 2.4% | 4.5% |
| | 3 | 2.1% | 3.4% | 2.4% | 4.8% | 7.7% |
| | 4 | 7.5% | 6.0% | 6.4% | 9.7% | 14.2% |
| | 5 | 9.6% | 8.7% | 11.8% | 12.1% | 13.8% |
| | 6 | 25.7% | 16.3% | 20.0% | 21.0% | 17.7% |
| | 7 High Priority | 51.4% | 59.7% | 53.2% | 43.7% | 33.1% |
| Q33: Flexible classroom equipment and furniture to accommodate today's teaching practices | Other/Don't Know | 2.3% | 3.9% | 6.2% | 6.3% | 5.7% |
| | 1 Low Priority | .0% | 5.2% | 5.3% | 4.8% | 7.3% |
| | 2 | 4.2% | 4.2% | 3.8% | 4.0% | 5.8% |
| | 3 | 11.2% | 6.2% | 5.8% | 7.7% | 10.0% |
| | 4 | 13.9% | 9.8% | 10.4% | 15.8% | 17.3% |
| | 5 | 23.3% | 20.0% | 25.9% | 22.2% | 18.5% |
| | 6 | 21.2% | 24.2% | 21.0% | 22.2% | 19.8% |
| | 7 High Priority | 23.9% | 26.4% | 21.7% | 17.0% | 15.7% |
| Q34: Upgraded classroom technology and technology infrastructure throughout the district | Other/Don't Know | 1.3% | 2.9% | 4.8% | 3.3% | 5.1% |
| | 1 Low Priority | .7% | 3.4% | 3.4% | 4.6% | 3.5% |
| | 2 | .9% | .4% | 1.6% | 3.1% | 4.7% |
| | 3 | 4.9% | 5.8% | 5.3% | 5.2% | 7.2% |
| | 4 | 9.5% | 6.2% | 8.3% | 12.0% | 14.0% |
| | 5 | 19.8% | 20.5% | 17.8% | 20.1% | 18.0% |
| | 6 | 26.1% | 22.3% | 24.3% | 24.0% | 22.1% |
| | 7 High Priority | 36.8% | 38.6% | 34.5% | 27.6% | 25.3% |

| | | How long lived in District? | | | | |
|---|---|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q35: Some district libraries fail to comply with current state standards. | Much more inclined to support a bond proposal | 33.5% | 28.0% | 25.8% | 23.9% | 16.1% |
| | Somewhat more inclined to support a bond proposal | 47.2% | 45.5% | 45.8% | 38.7% | 37.9% |
| | Somewhat less inclined to support a proposal | 3.8% | 8.9% | 11.2% | 13.5% | 20.6% |
| | Much less inclined to support a proposal | 1.4% | 6.7% | 4.4% | 11.2% | 13.7% |
| | Other/don't know | 14.1% | 11.0% | 12.8% | 12.7% | 11.7% |
| Q36: Because of the need for more space at each school, storage closets, stairwells and hallways are often used for instructional spaces throughout the district. | Much more inclined to support a bond proposal | 66.2% | 66.4% | 58.5% | 48.3% | 31.9% |
| | Somewhat more inclined to support a bond proposal | 12.8% | 21.8% | 26.7% | 27.4% | 28.8% |
| | Somewhat less inclined to support a proposal | 7.3% | 2.5% | 6.6% | 10.2% | 17.6% |
| | Much less inclined to support a proposal | .7% | 4.6% | 4.0% | 6.4% | 12.7% |
| | Other/don't know | 13.0% | 4.5% | 4.3% | 7.7% | 9.0% |
| Q37: Not addressing infrastructure needs such as roofs, plumbing and HVAC systems will increase repair and renovation costs down the road. | Much more inclined to support a bond proposal | 52.4% | 43.6% | 44.6% | 37.7% | 31.9% |
| | Somewhat more inclined to support a bond proposal | 30.1% | 46.3% | 40.8% | 43.0% | 44.2% |
| | Somewhat less inclined to support a proposal | 8.9% | 4.3% | 7.3% | 6.9% | 13.1% |
| | Much less inclined to support a proposal | .7% | 3.3% | 2.9% | 5.5% | 5.5% |
| | Other/don't know | 7.9% | 2.5% | 4.4% | 6.9% | 5.3% |

| | | How long lived in District? | | | | |
|--|---|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q38: Today's best practices in curriculum and instruction require more space and flexibility than when Kirkwood schools were built. | Much more inclined to support a bond proposal | 40.8% | 41.6% | 31.5% | 27.1% | 19.1% |
| | Somewhat more inclined to support a bond proposal | 39.8% | 37.3% | 44.8% | 39.3% | 34.1% |
| | Somewhat less inclined to support a proposal | 7.4% | 11.1% | 11.9% | 16.1% | 20.2% |
| | Much less inclined to support a proposal | 1.0% | 6.2% | 4.6% | 9.0% | 15.8% |
| | Other/don't know | 11.1% | 3.7% | 7.1% | 8.4% | 10.7% |
| Q39: Because the district is retiring existing bond debt, passing a proposal in April will not increase the property tax rate. | Much more inclined to support a bond proposal | 69.9% | 59.3% | 61.4% | 49.6% | 36.2% |
| | Somewhat more inclined to support a bond proposal | 16.5% | 20.4% | 22.8% | 24.3% | 26.2% |
| | Somewhat less inclined to support a proposal | 1.0% | 5.1% | 3.1% | 7.0% | 9.9% |
| | Much less inclined to support a proposal | 8.1% | 6.2% | 6.6% | 11.4% | 19.4% |
| | Other/don't know | 4.6% | 8.9% | 6.2% | 7.7% | 8.3% |
| Q40: While our schools are safe, there is much work that needs to be done to keep current with today's safety and security measures, especially with regard to secure entrances. | Much more inclined to support a bond proposal | 57.6% | 50.6% | 53.3% | 44.4% | 33.0% |
| | Somewhat more inclined to support a bond proposal | 26.2% | 37.1% | 31.4% | 33.4% | 35.0% |
| | Somewhat less inclined to support a proposal | 5.5% | 4.9% | 7.4% | 8.7% | 16.0% |
| | Much less inclined to support a proposal | 3.3% | 3.9% | 3.1% | 8.0% | 10.4% |
| | Other/don't know | 7.4% | 3.5% | 4.9% | 5.5% | 5.6% |

| | | How long lived in District? | | | | |
|---|---|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q41: Overcrowding in classrooms (such as our science labs) is directly impacting our academic programs and causing safety concerns. | Much more inclined to support a bond proposal | 57.5% | 62.4% | 55.3% | 44.9% | 32.1% |
| | Somewhat more inclined to support a bond proposal | 21.5% | 25.4% | 31.3% | 32.1% | 31.2% |
| | Somewhat less inclined to support a proposal | 2.4% | 3.5% | 5.9% | 8.4% | 15.4% |
| | Much less inclined to support a proposal | 4.3% | 4.7% | 2.5% | 7.0% | 11.8% |
| | Other/don't know | 14.3% | 4.1% | 4.9% | 7.6% | 9.5% |
| Q42: Like other neighboring districts, enrollment has increased, and projections indicate growth will continue for at least another five years. | Much more inclined to support a bond proposal | 47.8% | 58.2% | 48.5% | 36.7% | 25.6% |
| | Somewhat more inclined to support a bond proposal | 33.4% | 25.3% | 33.4% | 32.3% | 27.2% |
| | Somewhat less inclined to support a proposal | 3.3% | 7.0% | 6.3% | 12.8% | 19.0% |
| | Much less inclined to support a proposal | 5.1% | 4.4% | 4.6% | 9.0% | 17.1% |
| | Other/don't know | 10.4% | 5.1% | 7.2% | 9.2% | 11.1% |
| Q43: Because the high school is so crowded, there is no room to teach important programs such as life skills and career readiness. | Much more inclined to support a bond proposal | 48.5% | 58.8% | 49.3% | 40.8% | 26.6% |
| | Somewhat more inclined to support a bond proposal | 31.7% | 32.4% | 34.4% | 33.0% | 29.1% |
| | Somewhat less inclined to support a proposal | 5.4% | 3.4% | 7.2% | 8.9% | 18.9% |
| | Much less inclined to support a proposal | 1.5% | 3.3% | 5.1% | 9.4% | 16.8% |
| | Other/don't know | 12.9% | 2.1% | 3.9% | 7.8% | 8.6% |

| | | How long lived in District? | | | | |
|--|-------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q44: Great schools are a source of pride for our community — we must keep them in good condition. | Strongly agree | 78.0% | 77.0% | 72.6% | 68.5% | 54.1% |
| | Somewhat agree | 21.1% | 16.5% | 21.3% | 25.2% | 36.2% |
| | Somewhat disagree | 1.0% | 2.4% | 2.8% | 3.8% | 6.2% |
| | Strongly disagree | .0% | 2.6% | 1.3% | 1.4% | 2.4% |
| | Other, don't know | .0% | 1.5% | 2.0% | 1.1% | 1.2% |
| Q45: Investing in improved school buildings now will benefit many future generations of district students and homeowners. | Strongly agree | 67.7% | 68.7% | 62.9% | 55.6% | 40.9% |
| | Somewhat agree | 25.6% | 21.4% | 27.0% | 31.1% | 35.7% |
| | Somewhat disagree | 1.6% | 2.1% | 4.1% | 7.3% | 14.9% |
| | Strongly disagree | 4.2% | 4.4% | 2.4% | 3.4% | 6.4% |
| | Other, don't know | .9% | 3.4% | 3.6% | 2.6% | 2.2% |
| Q46: Our schools are fine the way they are. These improvements are not needed. | Strongly agree | 2.8% | 7.1% | 5.2% | 8.3% | 12.5% |
| | Somewhat agree | 6.3% | 6.3% | 12.0% | 14.8% | 23.8% |
| | Somewhat disagree | 36.3% | 31.1% | 29.7% | 30.4% | 29.8% |
| | Strongly disagree | 49.4% | 53.0% | 48.1% | 38.3% | 27.3% |
| | Other, don't know | 5.2% | 2.5% | 5.0% | 8.1% | 6.7% |
| Q47: Kirkwood School District is one of the oldest school districts west of the Mississippi River. There is a more than 150-year-old tradition in our community of doing what is right for our kids. | Strongly agree | 48.7% | 41.7% | 38.4% | 37.7% | 36.4% |
| | Somewhat agree | 27.7% | 36.0% | 35.4% | 36.2% | 39.2% |
| | Somewhat disagree | 7.0% | 4.2% | 7.3% | 8.2% | 10.7% |
| | Strongly disagree | 1.4% | 4.0% | 4.6% | 3.8% | 5.6% |
| | Other, don't know | 15.3% | 14.0% | 14.4% | 14.0% | 8.0% |
| Q48: The district tried to pass a proposal last June. It should not try again less than a year later. | Strongly agree | 9.1% | 12.4% | 14.7% | 21.2% | 37.3% |
| | Somewhat agree | 10.6% | 11.8% | 15.2% | 19.3% | 22.3% |
| | Somewhat disagree | 22.2% | 21.9% | 25.0% | 24.5% | 15.8% |
| | Strongly disagree | 48.9% | 45.6% | 40.3% | 25.9% | 19.7% |
| | Other, don't know | 9.2% | 8.3% | 4.7% | 9.0% | 4.9% |
| Q49: This proposal is a very conservative approach for providing needed improvements at every school along with additional classrooms without building a new school. Everyone should get behind this proposal. | Strongly agree | 37.2% | 33.7% | 34.6% | 24.8% | 21.2% |
| | Somewhat agree | 36.2% | 34.0% | 28.6% | 35.5% | 28.5% |
| | Somewhat disagree | 7.1% | 7.8% | 8.4% | 11.0% | 18.5% |
| | Strongly disagree | 4.3% | 9.6% | 10.1% | 13.3% | 18.6% |
| | Other, don't know | 15.2% | 14.9% | 18.3% | 15.3% | 13.2% |

| | | How long lived in District? | | | | |
|--|-------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Q50: Facts are facts. More and more students are enrolling in Kirkwood schools and there is no sign that will change in the years ahead. We must provide adequate spaces for today's students and today's teaching practices. | Strongly agree | 61.9% | 58.6% | 50.8% | 43.6% | 29.2% |
| | Somewhat agree | 27.1% | 26.7% | 30.8% | 30.1% | 29.0% |
| | Somewhat disagree | 3.0% | 6.1% | 6.7% | 9.0% | 19.5% |
| | Strongly disagree | 2.8% | 6.3% | 5.9% | 12.2% | 14.1% |
| | Other, don't know | 5.2% | 2.3% | 5.7% | 5.1% | 8.2% |
| Q51: Our district has substandard facilities that impair classroom teaching. We must take steps to address this problem. | Strongly agree | 31.5% | 27.7% | 24.5% | 22.0% | 14.6% |
| | Somewhat agree | 34.1% | 40.4% | 33.9% | 28.1% | 25.7% |
| | Somewhat disagree | 16.8% | 17.5% | 19.4% | 24.4% | 29.3% |
| | Strongly disagree | 2.0% | 5.9% | 11.8% | 15.3% | 20.3% |
| | Other, don't know | 15.7% | 8.5% | 10.4% | 10.2% | 10.1% |
| Q52: Sure, enrollment has grown, but not enough to cause problems and it is a short-term issue. We simply don't need to spend this money. | Strongly agree | 9.8% | 9.1% | 8.2% | 11.8% | 21.7% |
| | Somewhat agree | 6.4% | 7.2% | 13.1% | 18.0% | 27.0% |
| | Somewhat disagree | 27.4% | 25.0% | 26.3% | 26.0% | 21.9% |
| | Strongly disagree | 46.4% | 52.0% | 46.0% | 35.7% | 22.4% |
| | Other, don't know | 9.9% | 6.7% | 6.3% | 8.5% | 7.0% |
| Q53: Our students are doing great now, but if we don't continue to provide adequate school facilities, sooner or later it will begin to make it difficult for Kirkwood students to keep up with students from other high-performing school districts. | Strongly agree | 41.4% | 39.5% | 34.0% | 27.9% | 20.1% |
| | Somewhat agree | 35.6% | 35.9% | 42.4% | 38.1% | 32.8% |
| | Somewhat disagree | 11.4% | 11.4% | 13.2% | 19.1% | 25.5% |
| | Strongly disagree | 3.7% | 6.2% | 4.7% | 8.6% | 14.4% |
| | Other, don't know | 7.9% | 7.1% | 5.7% | 6.4% | 7.2% |
| As mentioned earlier, Kirkwood School District is considering a bond proposal for approximately \$63 million to support safety and security upgrades, expanded and flexible learning spaces for best practices in education and instruction, added classrooms. | Strongly favor | 55.2% | 56.7% | 52.8% | 37.8% | 23.9% |
| | Favor | 29.2% | 23.0% | 23.1% | 30.3% | 24.8% |
| | Oppose | 4.1% | 5.4% | 6.1% | 7.8% | 16.7% |
| | Strongly oppose | 7.0% | 6.0% | 7.0% | 13.4% | 21.0% |
| | Other/don't know | 4.5% | 8.9% | 11.0% | 10.8% | 13.6% |
| Because the district is retiring previous bond debt, passing this proposal will not increase the district's tax rate. Knowing that the district's tax rate will remain unchanged, is this proposal something you . . . | Strongly favor | 2.8% | 7.6% | .3% | 1.6% | .9% |
| | Favor | 7.1% | 15.7% | 9.4% | 8.7% | 11.7% |
| | Oppose | 39.3% | 15.8% | 24.9% | 23.4% | 27.3% |
| | Strongly Oppose | 26.4% | 33.9% | 25.7% | 38.1% | 36.7% |
| | Other, don't know | 24.5% | 27.0% | 39.6% | 28.2% | 23.4% |

| | | How long lived in District? | | | | |
|--|--|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| Which age group do you fall in? | 18-34 | 31.8% | 19.1% | 10.7% | 9.5% | 2.9% |
| | 35-49 | 40.5% | 53.5% | 61.5% | 39.4% | 7.4% |
| | 50-64 | 15.6% | 15.0% | 22.4% | 35.9% | 26.9% |
| | 65 -74 | .0% | .0% | .0% | .0% | .0% |
| | 75+ | .0% | .0% | .0% | .0% | .0% |
| | 65+ | 12.1% | 12.5% | 5.4% | 15.1% | 62.8% |
| Do you have children or grandchildren who are 18 years of age or younger? | Yes | 75.2% | 89.5% | 88.5% | 83.9% | 63.3% |
| | No | 24.8% | 10.5% | 11.5% | 16.1% | 36.7% |
| Do any of these children attend Kirkwood Schools? | Yes | 79.9% | 87.3% | 93.0% | 90.3% | 58.6% |
| | No | 20.1% | 12.7% | 7.0% | 9.7% | 41.4% |
| How long have you lived within the boundaries of the Kirkwood School District? | 0-2 years | 100.0% | .0% | .0% | .0% | .0% |
| | 3-5 years | .0% | 100.0% | .0% | .0% | .0% |
| | 6-10 years | .0% | .0% | 100.0% | .0% | .0% |
| | 11-20 years | .0% | .0% | .0% | 100.0% | .0% |
| | More than 20 years | .0% | .0% | .0% | .0% | 100.0% |
| | Other/Don't know | .0% | .0% | .0% | .0% | .0% |
| What are your two primary sources of information about Kirkwood Schools? | Social media (Facebook, Twitter, Nextdoor, etc.) | 22.7% | 31.2% | 30.3% | 29.8% | 19.3% |
| | TV news | 4.8% | 4.0% | 6.3% | 6.0% | 9.9% |
| | Email | 51.3% | 56.2% | 60.0% | 60.0% | 19.3% |
| | District's website | 35.3% | 22.2% | 28.0% | 28.1% | 24.3% |
| | Webster-Kirkwood Times | 36.9% | 30.3% | 20.9% | 29.7% | 65.2% |
| | Word of mouth | 24.8% | 21.2% | 25.5% | 28.8% | 31.2% |
| | School newsletter | 27.0% | 45.4% | 42.9% | 35.0% | 20.4% |
| | St. Louis Post-Dispatch | 3.4% | 4.8% | 4.1% | 5.4% | 9.2% |
| | District postcard mailed to homes | 8.3% | 5.3% | 6.7% | 9.4% | 20.8% |
| | Other (please specify) | 2.4% | 6.8% | 1.8% | 4.9% | 7.5% |

| | | How long lived in District? | | | | |
|---------------------------|------------------------|-----------------------------|---------|----------|-----------|---------|
| | | 0-2 yrs | 3-5 yrs | 6-10 yrs | 11-20 yrs | 20+ yrs |
| What city do you live in? | Other (please specify) | 7.4% | .3% | .8% | 1.3% | 1.7% |
| | Des Peres | 11.5% | 8.7% | 11.0% | 10.9% | 11.3% |
| | Frontenac | .0% | .1% | 1.2% | .3% | 1.0% |
| | Glendale | 5.5% | 13.7% | 19.3% | 13.4% | 9.8% |
| | Huntleigh | .4% | .0% | .2% | .1% | .0% |
| | Kirkwood | 74.1% | 72.9% | 64.9% | 68.6% | 72.9% |
| | Oakland | 1.1% | 3.0% | 2.0% | 3.5% | 1.8% |
| | Town and County | .0% | .0% | .0% | .1% | .0% |
| | Warson Woods | .0% | 1.2% | .7% | 1.9% | 1.5% |
| Do you consider yourself: | Male | 39.6% | 50.4% | 51.4% | 46.6% | 48.1% |
| | Female | 56.8% | 47.5% | 43.9% | 47.8% | 47.8% |
| | Other | .0% | .4% | .3% | .2% | .3% |
| | Prefer not to answer | 3.6% | 1.7% | 4.4% | 5.3% | 3.9% |

| | | City | | | | | | | | Gender | |
|--|-------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Students are often given the grades A, B, C, D or F to score the quality of their academic work. What grade would you give the Kirkwood School District? | A | 35.8% | 50.9% | 29.3% | 12.9% | 27.7% | 28.7% | 38.6% | 35.8% | 28.5% | 32.5% |
| | B | 42.2% | 36.5% | 49.0% | 38.8% | 44.2% | 47.5% | 17.9% | 37.1% | 44.7% | 44.7% |
| | C | 9.9% | 12.6% | 13.7% | 48.3% | 16.0% | 13.2% | 28.6% | 27.2% | 15.2% | 13.3% |
| | D | 4.4% | .0% | 2.7% | .0% | 5.2% | 10.1% | .0% | .0% | 6.0% | 2.8% |
| | F | 1.9% | .0% | .8% | .0% | 1.4% | .0% | .0% | .0% | 1.3% | .7% |
| | Other, don't know | 5.8% | .0% | 4.5% | .0% | 5.5% | .5% | 14.9% | .0% | 4.4% | 6.1% |
| The Kirkwood School District is considering a bond proposal for approximately \$63 million to support safety and security upgrades, expanded and flexible learning spaces to allow for best practices in education and instruction, and other building | Strongly favor | 28.4% | 57.2% | 25.2% | 25.9% | 29.5% | 29.8% | 82.1% | 34.7% | 28.3% | 34.5% |
| | Favor | 32.5% | 10.6% | 24.7% | 25.9% | 26.8% | 35.6% | 17.9% | 27.5% | 28.3% | 28.7% |
| | Oppose | 11.1% | .0% | 16.9% | .0% | 14.5% | 12.1% | .0% | 13.7% | 15.7% | 10.3% |
| | Strongly Oppose | 15.1% | 23.0% | 16.7% | 35.3% | 14.3% | 10.4% | .0% | 10.0% | 15.5% | 10.2% |
| | Other/don't know | 12.9% | 9.2% | 16.4% | 12.9% | 14.9% | 12.2% | .0% | 14.1% | 12.2% | 16.3% |
| Because the district is retiring previous bond debt, passing this proposal will not increase the district's tax rate. Knowing that the district's tax rate will remain unchanged, is this proposal something you . . . | Strongly favor | 3.5% | .0% | 2.7% | .0% | 1.1% | 1.3% | .0% | 5.9% | .5% | 3.2% |
| | Favor | 20.6% | .0% | 18.5% | 26.8% | 17.2% | 28.3% | .0% | 21.1% | 13.3% | 27.2% |
| | Oppose | 31.3% | 12.9% | 22.1% | .0% | 27.5% | 23.7% | .0% | 31.0% | 32.3% | 19.0% |
| | Strongly Oppose | 27.5% | 47.9% | 24.0% | 73.2% | 27.9% | 17.1% | .0% | 10.7% | 31.6% | 18.3% |
| | Other, don't know | 17.2% | 39.2% | 32.7% | .0% | 26.3% | 29.6% | .0% | 31.3% | 22.3% | 32.3% |
| Last June, Kirkwood School District placed a bond proposal on the ballot that, in part, funded the construction of a new elementary school near the intersection of Dougherty Ferry and Lindemann roads. How would you feel about the construction of this new | Strongly favor | 20.3% | 31.8% | 16.2% | 38.8% | 19.4% | 14.1% | 28.3% | 19.7% | 18.0% | 22.7% |
| | Favor | 28.6% | 22.0% | 26.5% | 12.9% | 23.7% | 32.5% | 38.6% | 31.4% | 25.2% | 27.8% |
| | Oppose | 18.4% | 11.4% | 19.2% | 35.3% | 13.9% | 15.3% | .0% | 24.6% | 16.8% | 12.7% |
| | Strongly Oppose | 23.8% | 26.8% | 22.2% | .0% | 32.6% | 19.6% | 28.6% | 22.3% | 30.9% | 23.6% |
| | Other, don't know | 8.9% | 8.0% | 15.8% | 12.9% | 10.5% | 18.5% | 4.5% | 2.0% | 9.2% | 13.2% |
| Q5: We get an excellent educational value for the taxes we pay to our school district. | Strongly agree | 50.3% | 64.9% | 48.0% | 38.8% | 45.9% | 54.7% | 82.1% | 50.3% | 43.7% | 54.1% |
| | Somewhat agree | 36.5% | 16.7% | 39.7% | 61.2% | 38.7% | 38.9% | 17.9% | 34.7% | 41.4% | 34.4% |
| | Somewhat disagree | 5.9% | 14.9% | 9.0% | .0% | 9.4% | 6.4% | .0% | 8.6% | 8.8% | 7.0% |
| | Strongly disagree | 5.2% | 3.4% | 2.7% | .0% | 3.8% | .0% | .0% | 2.2% | 3.9% | 2.0% |
| | Other, don't know | 2.1% | .0% | .5% | .0% | 2.2% | .0% | .0% | 4.3% | 2.2% | 2.5% |
| Q6: People like me can't afford to pay higher property taxes, no matter how good the cause. | Strongly agree | 16.3% | 8.8% | 16.8% | 35.3% | 17.5% | 10.6% | .0% | 12.2% | 15.8% | 15.2% |
| | Somewhat agree | 23.4% | 31.8% | 28.6% | 12.9% | 28.3% | 29.7% | 13.4% | 24.5% | 25.6% | 30.6% |
| | Somewhat disagree | 25.5% | 36.7% | 28.0% | 25.9% | 25.9% | 16.0% | 43.1% | 31.2% | 28.5% | 24.0% |
| | Strongly disagree | 28.3% | 22.6% | 24.4% | 12.9% | 25.0% | 40.8% | 14.9% | 32.1% | 26.4% | 25.9% |
| | Other, don't know | 6.5% | .0% | 2.1% | 12.9% | 3.3% | 2.9% | 28.6% | .0% | 3.8% | 4.3% |

| | | City | | | | | | | | Gender | |
|--|-------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q7: Supporting the Kirkwood School District is the best thing we can do to protect the investment we've made in our homes. | Strongly agree | 38.1% | 45.4% | 33.1% | 25.9% | 38.5% | 42.5% | 52.0% | 46.2% | 32.8% | 47.1% |
| | Somewhat agree | 45.2% | 24.3% | 46.9% | 12.9% | 42.5% | 34.9% | 19.4% | 41.1% | 45.4% | 39.6% |
| | Somewhat disagree | 12.5% | 10.8% | 13.4% | 12.9% | 10.1% | 10.3% | .0% | .7% | 10.9% | 7.9% |
| | Strongly disagree | 3.9% | 19.5% | 3.2% | 35.3% | 5.9% | .0% | .0% | 10.0% | 7.3% | 2.5% |
| | Other, don't know | .4% | .0% | 3.4% | 12.9% | 3.0% | 12.3% | 28.6% | 2.0% | 3.6% | 3.0% |
| Q8: Our district has growing enrollment and something must be done to make room for more students. | Strongly agree | 43.1% | 63.1% | 38.1% | 51.7% | 37.9% | 43.2% | 100.0% | 52.4% | 35.3% | 48.1% |
| | Somewhat agree | 32.9% | 15.2% | 30.6% | 12.9% | 29.0% | 22.6% | .0% | 17.6% | 31.5% | 27.1% |
| | Somewhat disagree | 5.5% | 3.4% | 16.9% | .0% | 14.8% | 17.7% | .0% | 13.5% | 14.9% | 10.5% |
| | Strongly disagree | 15.5% | 18.4% | 4.6% | 35.3% | 10.7% | 6.9% | .0% | 12.2% | 11.6% | 6.7% |
| | Other, don't know | 3.0% | .0% | 9.7% | .0% | 7.6% | 9.6% | .0% | 4.3% | 6.6% | 7.5% |
| Q9: Our schools are fine just the way they are. Nothing needs to be done beyond normal maintenance and repair. | Strongly agree | 12.5% | 19.8% | 8.1% | 35.3% | 7.6% | 4.0% | .0% | 19.8% | 8.9% | 5.6% |
| | Somewhat agree | 11.5% | 18.4% | 16.5% | .0% | 17.9% | 27.9% | .0% | 8.4% | 19.3% | 13.0% |
| | Somewhat disagree | 30.5% | 17.3% | 29.9% | 25.9% | 30.6% | 19.1% | 43.1% | 31.5% | 31.7% | 30.4% |
| | Strongly disagree | 41.8% | 44.5% | 34.6% | 25.9% | 37.7% | 38.0% | 56.9% | 38.1% | 34.2% | 44.4% |
| | Other, don't know | 3.7% | .0% | 11.0% | 12.9% | 6.2% | 11.0% | .0% | 2.2% | 5.9% | 6.6% |
| Q10: I don't trust the leadership of our school district. | Strongly agree | 15.4% | 8.5% | 10.8% | 48.3% | 16.5% | 22.9% | .0% | 6.3% | 17.6% | 10.3% |
| | Somewhat agree | 17.0% | 26.9% | 23.1% | .0% | 25.1% | 22.2% | 28.3% | 35.2% | 26.3% | 19.8% |
| | Somewhat disagree | 22.8% | 23.3% | 24.3% | 25.9% | 19.1% | 19.8% | 28.6% | 9.3% | 19.3% | 21.5% |
| | Strongly disagree | 33.6% | 20.3% | 30.5% | 25.9% | 29.1% | 31.1% | .0% | 43.4% | 29.2% | 34.9% |
| | Other, don't know | 11.2% | 21.0% | 11.2% | .0% | 10.2% | 4.0% | 43.1% | 5.8% | 7.6% | 13.5% |
| Q11: While we have outstanding teachers and high-performing students, the physical condition of our buildings is substandard and does not meet the needs of today's academic programs. | Strongly agree | 10.0% | 7.5% | 5.6% | 12.9% | 11.0% | 6.3% | 42.0% | 18.6% | 8.9% | 12.3% |
| | Somewhat agree | 30.5% | 21.1% | 24.9% | 12.9% | 26.7% | 27.9% | 58.0% | 5.9% | 23.5% | 32.5% |
| | Somewhat disagree | 22.5% | 26.8% | 34.4% | 25.9% | 32.3% | 34.7% | .0% | 41.7% | 36.1% | 26.6% |
| | Strongly disagree | 21.1% | 11.0% | 18.8% | 48.3% | 16.8% | 9.1% | .0% | 23.8% | 17.8% | 13.5% |
| | Other, don't know | 15.9% | 33.7% | 16.3% | .0% | 13.2% | 22.1% | .0% | 10.0% | 13.8% | 15.1% |
| Q12: Just like many neighboring districts, we must take steps to address overcrowded classrooms and the lack of flexible learning spaces. | Strongly agree | 40.1% | 48.3% | 32.7% | 51.7% | 37.1% | 45.3% | 100.0% | 51.7% | 33.4% | 46.0% |
| | Somewhat agree | 39.3% | 17.3% | 34.3% | 12.9% | 31.1% | 29.4% | .0% | 19.6% | 33.3% | 32.5% |
| | Somewhat disagree | 7.7% | 4.2% | 17.5% | .0% | 16.5% | 11.8% | .0% | 16.4% | 18.0% | 9.4% |
| | Strongly disagree | 10.2% | 14.2% | 5.7% | 35.3% | 8.5% | 2.9% | .0% | 12.2% | 8.7% | 5.7% |
| | Other, don't know | 2.7% | 16.1% | 9.8% | .0% | 6.9% | 10.6% | .0% | .0% | 6.6% | 6.3% |

| | | City | | | | | | | | Gender | |
|---|------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q13: Hiring and retaining highly qualified, excellent classroom teachers | Excellent | 40.4% | 43.3% | 39.1% | 25.9% | 32.4% | 33.9% | 71.4% | 46.4% | 31.8% | 38.9% |
| | Good | 40.6% | 37.3% | 47.8% | 38.8% | 49.5% | 47.8% | 28.6% | 37.4% | 50.7% | 45.2% |
| | Not so good | 6.7% | .0% | 5.6% | .0% | 6.4% | 14.4% | .0% | 2.2% | 6.0% | 5.4% |
| | Poor | 2.4% | 3.4% | 1.2% | .0% | 2.4% | .5% | .0% | 8.2% | 2.6% | 1.2% |
| | Other/don't know | 9.8% | 16.1% | 6.2% | 35.3% | 9.3% | 3.4% | .0% | 5.8% | 8.9% | 9.3% |
| Q14: Maintaining buildings in good working condition | Excellent | 14.4% | 3.4% | 17.5% | 35.3% | 15.1% | 7.6% | 14.9% | 27.9% | 16.3% | 13.9% |
| | Good | 63.1% | 60.1% | 67.1% | 38.8% | 65.1% | 75.8% | 17.9% | 55.7% | 65.4% | 64.1% |
| | Not so good | 6.7% | 2.5% | 4.9% | 12.9% | 7.7% | 4.6% | 38.6% | 7.8% | 6.9% | 7.6% |
| | Poor | 1.9% | 3.7% | .0% | .0% | 1.6% | .0% | 28.6% | 2.9% | 2.2% | .5% |
| | Other/don't know | 14.0% | 30.3% | 10.5% | 12.9% | 10.6% | 12.0% | .0% | 5.8% | 9.2% | 14.0% |
| Q15: Responding to the COVID-19 pandemic | Excellent | 23.3% | 22.9% | 25.7% | 25.9% | 22.3% | 22.5% | 13.4% | 36.1% | 22.3% | 26.3% |
| | Good | 46.2% | 37.2% | 41.1% | 38.8% | 44.1% | 54.2% | 86.6% | 20.6% | 42.6% | 46.0% |
| | Not so good | 8.4% | 10.8% | 14.2% | .0% | 12.6% | 18.5% | .0% | 32.6% | 12.9% | 10.6% |
| | Poor | 5.2% | 9.7% | 6.1% | .0% | 8.0% | .0% | .0% | 4.2% | 8.9% | 4.0% |
| | Other/don't know | 16.9% | 19.5% | 13.0% | 35.3% | 13.1% | 4.8% | .0% | 6.5% | 13.2% | 13.1% |
| Q16: Effective administrative leadership | Excellent | 22.9% | 28.7% | 23.9% | 38.8% | 19.3% | 31.2% | 13.4% | 33.1% | 19.5% | 24.0% |
| | Good | 46.0% | 34.6% | 45.1% | 25.9% | 43.6% | 26.3% | 71.7% | 26.1% | 41.8% | 46.7% |
| | Not so good | 13.4% | 9.2% | 14.1% | .0% | 15.4% | 19.2% | 14.9% | 17.1% | 17.2% | 10.3% |
| | Poor | 6.9% | 3.4% | 6.5% | .0% | 10.8% | 10.0% | .0% | 10.0% | 12.1% | 5.3% |
| | Other/don't know | 10.8% | 24.1% | 10.3% | 35.3% | 10.9% | 13.3% | .0% | 13.7% | 9.5% | 13.6% |
| Q17: High-quality leadership from the Board of Education | Excellent | 11.3% | 10.8% | 12.2% | 12.9% | 9.6% | 18.9% | .0% | 27.2% | 9.0% | 13.6% |
| | Good | 42.5% | 42.0% | 29.3% | 74.1% | 35.5% | 24.4% | 13.4% | 28.4% | 33.5% | 39.7% |
| | Not so good | 23.7% | 3.7% | 26.3% | 12.9% | 23.3% | 24.9% | 43.5% | 11.9% | 24.2% | 20.3% |
| | Poor | 11.5% | 8.4% | 16.0% | .0% | 16.0% | 16.3% | .0% | 16.5% | 19.0% | 9.0% |
| | Other/don't know | 10.9% | 35.1% | 16.2% | .0% | 15.6% | 15.5% | 43.1% | 16.0% | 14.2% | 17.3% |
| Q18: Providing school facilities that are up to date for today's best practices in curriculum and instruction | Excellent | 12.3% | .0% | 17.2% | 48.3% | 10.7% | 13.6% | 13.4% | 18.2% | 13.0% | 10.5% |
| | Good | 57.0% | 46.0% | 60.5% | 25.9% | 60.8% | 69.1% | 43.5% | 68.6% | 63.2% | 58.1% |
| | Not so good | 16.4% | 27.7% | 8.8% | 25.9% | 13.0% | 9.5% | 38.6% | 5.6% | 11.2% | 14.5% |
| | Poor | 1.9% | 8.5% | .7% | .0% | 2.4% | .5% | .0% | .0% | 2.3% | 1.7% |
| | Other/don't know | 12.4% | 17.8% | 12.8% | .0% | 13.1% | 7.4% | 4.5% | 7.6% | 10.3% | 15.2% |

| | | City | | | | | | | | Gender | |
|--|------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q19: Communicating with district residents | Excellent | 22.3% | 3.7% | 25.4% | 25.9% | 19.8% | 30.4% | .0% | 22.0% | 20.7% | 23.5% |
| | Good | 52.8% | 60.4% | 42.3% | 74.1% | 43.6% | 51.3% | 58.0% | 46.9% | 42.3% | 47.0% |
| | Not so good | 11.5% | 16.4% | 20.8% | .0% | 21.2% | 12.7% | 42.0% | 12.5% | 20.2% | 17.9% |
| | Poor | 7.6% | 3.4% | 7.7% | .0% | 11.4% | 4.1% | .0% | 18.6% | 12.2% | 6.3% |
| | Other/don't know | 5.8% | 16.1% | 3.9% | .0% | 4.1% | 1.4% | .0% | .0% | 4.6% | 5.3% |
| Q20: Making important decisions in an open and transparent manner | Excellent | 17.6% | 1.2% | 18.2% | 38.8% | 16.3% | 16.9% | .0% | 19.9% | 16.2% | 18.0% |
| | Good | 41.3% | 37.1% | 33.2% | 12.9% | 33.7% | 42.7% | 52.0% | 37.2% | 33.5% | 39.5% |
| | Not so good | 22.5% | 22.9% | 24.0% | 48.3% | 27.5% | 18.6% | 28.6% | 28.4% | 26.3% | 24.9% |
| | Poor | 15.8% | 8.4% | 12.6% | .0% | 16.9% | 11.5% | 14.9% | 12.3% | 17.6% | 10.6% |
| | Other/don't know | 2.8% | 30.3% | 12.0% | .0% | 5.5% | 10.3% | 4.5% | 2.2% | 6.4% | 6.9% |
| Q21: STEAM (Science, Technology, Engineering, Art and Mathematics) classrooms and labs | Other/Don't Know | 5.9% | .0% | 5.8% | .0% | 3.9% | 3.0% | .0% | .0% | 4.4% | 3.7% |
| | 1 Low Priority | 2.3% | 20.2% | 2.0% | .0% | 2.3% | .5% | .0% | 2.2% | 2.3% | 1.6% |
| | 2 | 1.6% | .0% | 1.2% | .0% | 1.8% | .0% | .0% | .0% | 2.4% | .9% |
| | 3 | 3.6% | .0% | 3.2% | .0% | 3.1% | .9% | 33.0% | 2.2% | 3.3% | 2.1% |
| | 4 | 9.0% | .0% | 9.5% | .0% | 6.5% | 6.9% | 22.4% | 5.4% | 5.6% | 8.6% |
| | 5 | 15.9% | 20.1% | 21.4% | 48.3% | 15.9% | 13.2% | .0% | 7.7% | 15.7% | 17.3% |
| | 6 | 23.4% | 10.9% | 21.6% | 25.9% | 23.6% | 36.9% | 44.6% | 32.0% | 24.4% | 23.3% |
| | 7 High Priority | 38.3% | 48.8% | 35.2% | 25.9% | 42.9% | 38.5% | .0% | 50.4% | 42.0% | 42.4% |
| Q22: Expanded and improved cafeteria spaces | Other/Don't Know | 14.9% | 10.8% | 10.7% | .0% | 8.7% | 10.8% | 4.5% | 2.2% | 9.2% | 10.6% |
| | 1 Low Priority | 9.7% | 28.3% | 9.4% | .0% | 10.5% | 3.9% | .0% | 10.5% | 10.4% | 7.6% |
| | 2 | 8.3% | 31.5% | 11.0% | 35.3% | 5.9% | 11.8% | .0% | 8.1% | 7.5% | 6.3% |
| | 3 | 10.3% | .0% | 13.0% | 12.9% | 14.2% | 9.6% | .0% | 14.5% | 14.5% | 10.9% |
| | 4 | 23.8% | 17.2% | 20.3% | .0% | 23.8% | 26.4% | 38.6% | 29.5% | 25.8% | 21.5% |
| | 5 | 21.5% | 3.7% | 23.5% | 12.9% | 20.3% | 20.9% | 14.9% | 17.8% | 20.4% | 23.0% |
| | 6 | 7.4% | 4.7% | 8.0% | 12.9% | 10.8% | 14.1% | 13.4% | 14.0% | 8.0% | 12.5% |
| | 7 High Priority | 4.1% | 3.7% | 4.2% | 25.9% | 5.8% | 2.6% | 28.6% | 3.6% | 4.4% | 7.5% |

| | | City | | | | | | | | Gender | |
|---|------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q23: Classroom modifications and expansion to accommodate best practices in instructional methods | Other/Don't Know | 7.0% | .0% | 7.5% | .0% | 5.7% | 9.3% | .0% | 5.8% | 5.5% | 6.7% |
| | 1 Low Priority | 3.4% | 23.6% | 3.4% | .0% | 4.3% | .0% | .0% | 4.4% | 4.4% | 2.3% |
| | 2 | 1.9% | .0% | 6.1% | .0% | 3.8% | 5.9% | .0% | 2.0% | 5.3% | 1.7% |
| | 3 | 5.1% | 10.8% | 7.3% | 35.3% | 6.2% | 3.4% | 17.9% | 8.5% | 6.0% | 5.1% |
| | 4 | 14.6% | 4.7% | 14.1% | .0% | 12.8% | 7.8% | .0% | 25.8% | 15.7% | 9.2% |
| | 5 | 19.4% | 8.0% | 24.5% | 25.9% | 21.4% | 21.8% | 67.2% | 20.0% | 24.3% | 19.5% |
| | 6 | 23.6% | 15.2% | 19.2% | 25.9% | 19.4% | 25.5% | .0% | 12.1% | 18.1% | 22.8% |
| | 7 High Priority | 25.0% | 37.8% | 17.9% | 12.9% | 26.5% | 26.2% | 14.9% | 21.4% | 20.8% | 32.8% |
| Q24: Improved spaces for art instruction | Other/Don't Know | 9.3% | .0% | 7.3% | .0% | 6.6% | 3.9% | .0% | .0% | 5.9% | 7.4% |
| | 1 Low Priority | 6.8% | 20.2% | 8.5% | .0% | 8.3% | 1.9% | .0% | 12.2% | 9.8% | 4.5% |
| | 2 | 7.6% | .0% | 10.3% | 35.3% | 6.1% | 9.3% | .0% | 3.6% | 7.7% | 4.8% |
| | 3 | 9.6% | 28.0% | 14.5% | 12.9% | 11.2% | 11.4% | 4.5% | 7.8% | 12.1% | 9.8% |
| | 4 | 22.1% | 10.2% | 24.6% | 25.9% | 19.7% | 24.4% | 42.0% | 28.9% | 21.7% | 20.1% |
| | 5 | 22.7% | 19.8% | 19.1% | 12.9% | 20.5% | 15.9% | 38.6% | 26.2% | 20.2% | 22.7% |
| | 6 | 15.9% | 9.7% | 9.7% | 12.9% | 17.4% | 19.3% | 14.9% | 19.2% | 14.4% | 19.2% |
| | 7 High Priority | 5.9% | 12.0% | 5.8% | .0% | 10.2% | 13.9% | .0% | 2.1% | 8.3% | 11.6% |
| Q25: Gym and fitness center improvements | Other/Don't Know | 7.3% | .0% | 7.5% | .0% | 5.3% | 3.4% | .0% | .0% | 4.8% | 6.3% |
| | 1 Low Priority | 8.2% | 4.2% | 10.2% | .0% | 11.8% | 7.0% | .0% | 20.0% | 11.4% | 8.6% |
| | 2 | 6.6% | 10.8% | 8.5% | 35.3% | 7.9% | 20.7% | 14.9% | 4.0% | 7.9% | 7.0% |
| | 3 | 12.7% | 3.4% | 17.0% | .0% | 13.3% | 8.5% | .0% | 20.6% | 14.6% | 11.6% |
| | 4 | 22.6% | 39.3% | 22.8% | 25.9% | 22.2% | 29.0% | 56.5% | 15.8% | 23.5% | 22.4% |
| | 5 | 24.7% | 10.5% | 20.9% | .0% | 19.0% | 13.7% | .0% | 15.6% | 18.9% | 21.4% |
| | 6 | 13.7% | 3.7% | 9.1% | 38.8% | 14.4% | 10.9% | .0% | 23.9% | 12.5% | 16.0% |
| | 7 High Priority | 4.2% | 28.1% | 4.0% | .0% | 6.2% | 6.8% | 28.6% | .0% | 6.4% | 6.6% |
| Q26: Library and media center improvements, including collaborative learning spaces | Other/Don't Know | 6.1% | .0% | 7.6% | .0% | 5.3% | .9% | .0% | .0% | 4.8% | 6.1% |
| | 1 Low Priority | 5.9% | 7.6% | 3.8% | .0% | 5.3% | 1.9% | .0% | 7.8% | 5.9% | 3.3% |
| | 2 | 2.0% | 10.8% | 6.8% | .0% | 3.8% | .9% | 13.4% | .0% | 4.1% | 3.2% |
| | 3 | 9.6% | .0% | 6.7% | .0% | 8.7% | 2.7% | .0% | 13.7% | 9.1% | 6.5% |
| | 4 | 18.0% | 19.8% | 16.5% | 35.3% | 16.9% | 32.7% | 4.5% | 25.1% | 17.8% | 16.2% |
| | 5 | 22.8% | 3.4% | 26.8% | 25.9% | 22.3% | 15.7% | 14.9% | 12.2% | 23.8% | 22.6% |
| | 6 | 19.1% | 13.0% | 20.5% | 25.9% | 20.9% | 26.2% | .0% | 16.2% | 20.0% | 21.7% |
| | 7 High Priority | 16.5% | 45.4% | 11.3% | 12.9% | 16.7% | 18.9% | 67.2% | 25.0% | 14.7% | 20.4% |

| | | City | | | | | | | | Gender | |
|---|------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q27: Updated educational spaces for technical education and career readiness | Other/Don't Know | 7.1% | .0% | 7.9% | 12.9% | 5.1% | 2.3% | .0% | .0% | 4.1% | 6.8% |
| | 1 Low Priority | 3.4% | 4.2% | 1.8% | .0% | 3.0% | .0% | .0% | 2.2% | 2.6% | 1.7% |
| | 2 | 2.8% | 10.8% | 4.2% | 35.3% | 2.7% | 6.8% | .0% | .0% | 3.3% | 2.3% |
| | 3 | 5.9% | .0% | 3.2% | .0% | 5.5% | 5.7% | 13.4% | 1.3% | 5.2% | 5.1% |
| | 4 | 13.6% | 31.3% | 9.5% | .0% | 12.3% | 12.2% | 43.1% | 10.4% | 11.4% | 12.2% |
| | 5 | 16.1% | 10.5% | 25.3% | 25.9% | 20.9% | 21.3% | 28.6% | 32.7% | 21.9% | 20.4% |
| | 6 | 31.7% | 15.2% | 24.7% | 12.9% | 25.7% | 25.4% | 14.9% | 24.2% | 27.9% | 25.3% |
| | 7 High Priority | 19.4% | 28.1% | 23.3% | 12.9% | 24.8% | 26.3% | .0% | 29.2% | 23.5% | 26.2% |
| Q28: Improved accessibility to instructional spaces for children with special needs | Other/Don't Know | 7.9% | 3.4% | 13.1% | 12.9% | 8.0% | 6.5% | .0% | .0% | 7.4% | 8.9% |
| | 1 Low Priority | 5.0% | 4.2% | 2.0% | .0% | 2.7% | .5% | .0% | .0% | 2.8% | 2.0% |
| | 2 | 2.2% | 10.8% | 6.1% | 35.3% | 2.7% | .0% | .0% | .0% | 4.4% | 1.1% |
| | 3 | 5.5% | 3.4% | 5.5% | .0% | 6.7% | 6.3% | 13.4% | 2.0% | 7.1% | 4.9% |
| | 4 | 12.6% | 20.7% | 9.6% | 12.9% | 14.4% | 13.7% | 4.5% | 31.3% | 15.0% | 10.8% |
| | 5 | 26.8% | 18.9% | 25.2% | 12.9% | 18.5% | 21.2% | .0% | 7.8% | 23.0% | 18.3% |
| | 6 | 21.4% | 17.3% | 21.3% | 12.9% | 20.5% | 19.1% | 43.5% | 21.6% | 20.5% | 21.9% |
| | 7 High Priority | 18.6% | 21.3% | 17.2% | 12.9% | 26.5% | 32.7% | 38.6% | 37.2% | 19.9% | 32.0% |
| Q29: Additional classrooms at all levels to accommodate enrollment growth | Other/Don't Know | 8.2% | 10.8% | 12.1% | .0% | 6.6% | 3.4% | .0% | 4.5% | 6.5% | 7.6% |
| | 1 Low Priority | 5.1% | 7.6% | 5.8% | .0% | 9.5% | 2.9% | .0% | 4.3% | 9.8% | 4.2% |
| | 2 | 6.6% | .0% | 4.6% | 35.3% | 5.1% | 5.9% | .0% | 2.4% | 6.8% | 2.5% |
| | 3 | 4.1% | 14.2% | 8.3% | .0% | 7.4% | 17.0% | .0% | 2.1% | 7.7% | 5.7% |
| | 4 | 9.5% | 8.0% | 10.3% | .0% | 11.5% | 6.7% | 13.4% | 14.9% | 12.2% | 9.8% |
| | 5 | 17.0% | 25.7% | 12.5% | 51.7% | 15.5% | 5.5% | 38.6% | 14.6% | 16.2% | 14.5% |
| | 6 | 22.2% | 1.2% | 19.0% | .0% | 15.3% | 17.4% | 33.1% | 27.7% | 18.1% | 17.2% |
| | 7 High Priority | 27.5% | 32.5% | 27.5% | 12.9% | 29.1% | 41.2% | 14.9% | 29.5% | 22.7% | 38.6% |
| Q30: Improved music instruction spaces | Other/Don't Know | 9.5% | 10.8% | 12.5% | .0% | 8.1% | 4.0% | .0% | 4.3% | 7.4% | 9.8% |
| | 1 Low Priority | 8.7% | 7.6% | 7.6% | .0% | 7.5% | 2.8% | .0% | 12.2% | 8.5% | 4.8% |
| | 2 | 7.5% | .0% | 8.3% | 35.3% | 7.4% | .5% | .0% | .0% | 8.0% | 5.2% |
| | 3 | 12.7% | 30.2% | 13.1% | 25.9% | 12.8% | 11.1% | 17.9% | 12.9% | 14.2% | 10.3% |
| | 4 | 14.7% | 22.9% | 22.6% | 25.9% | 18.8% | 25.2% | 28.6% | 14.3% | 18.7% | 19.0% |
| | 5 | 22.5% | 22.3% | 19.1% | 12.9% | 18.8% | 23.2% | .0% | 20.8% | 20.6% | 19.8% |
| | 6 | 15.6% | 5.0% | 9.8% | .0% | 15.9% | 14.4% | 53.5% | 25.1% | 12.6% | 19.2% |
| | 7 High Priority | 8.7% | 1.2% | 7.0% | .0% | 10.6% | 18.8% | .0% | 10.5% | 9.9% | 11.7% |

| | | City | | | | | | | | Gender | |
|--|------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q31: Repair and maintenance of infrastructure needs, such as heating and cooling, plumbing systems, roofs, windows and doors | Other/Don't Know | 9.8% | 3.4% | 10.9% | 12.9% | 6.9% | 17.8% | .0% | 4.3% | 6.6% | 9.2% |
| | 1 Low Priority | 1.8% | 4.2% | .8% | .0% | 1.7% | .0% | .0% | .0% | 1.8% | .8% |
| | 2 | .3% | .0% | .6% | .0% | 1.7% | .0% | .0% | .0% | 1.4% | .8% |
| | 3 | 2.7% | 16.1% | 5.2% | 35.3% | 3.4% | 3.1% | .0% | 6.6% | 4.2% | 2.2% |
| | 4 | 8.2% | 3.4% | 9.7% | 12.9% | 11.1% | 20.1% | .0% | 11.4% | 11.9% | 8.3% |
| | 5 | 19.8% | 13.9% | 18.4% | .0% | 19.1% | 16.1% | 43.1% | 9.2% | 21.8% | 16.2% |
| | 6 | 30.7% | 1.2% | 26.3% | 25.9% | 23.7% | 21.0% | 13.4% | 26.5% | 25.8% | 23.6% |
| | 7 High Priority | 26.7% | 57.8% | 28.3% | 12.9% | 32.4% | 22.0% | 43.5% | 42.0% | 26.5% | 39.0% |
| Q32: Maintain class size guidelines | Other/Don't Know | 3.9% | 3.4% | 4.6% | .0% | 4.3% | 2.9% | .0% | .0% | 4.5% | 3.4% |
| | 1 Low Priority | 2.9% | 7.6% | 2.3% | .0% | 3.2% | .0% | .0% | 10.0% | 3.7% | 1.2% |
| | 2 | 2.3% | 10.8% | 2.7% | 35.3% | 3.4% | .0% | .0% | .0% | 4.0% | 1.7% |
| | 3 | 6.7% | .0% | 6.3% | .0% | 5.7% | 5.9% | .0% | 8.0% | 7.1% | 3.9% |
| | 4 | 6.8% | 16.1% | 7.6% | .0% | 12.4% | 18.7% | 42.0% | 20.3% | 13.8% | 7.6% |
| | 5 | 14.2% | 3.4% | 13.0% | .0% | 12.9% | 5.5% | 14.9% | .0% | 14.8% | 10.3% |
| | 6 | 21.7% | 9.2% | 21.0% | 25.9% | 17.7% | 16.6% | .0% | 17.6% | 20.3% | 18.5% |
| | 7 High Priority | 41.6% | 49.5% | 42.5% | 38.8% | 40.3% | 50.3% | 43.1% | 44.1% | 32.0% | 53.3% |
| Q33: Flexible classroom equipment and furniture to accommodate today's teaching practices | Other/Don't Know | 4.4% | .0% | 6.7% | .0% | 6.0% | .5% | .0% | .0% | 5.4% | 5.5% |
| | 1 Low Priority | 4.8% | 9.0% | 4.0% | 12.9% | 6.6% | .9% | .0% | 8.9% | 6.0% | 4.0% |
| | 2 | 3.2% | 12.8% | 7.7% | 35.3% | 4.7% | 4.1% | 28.6% | 4.2% | 5.6% | 3.0% |
| | 3 | 8.2% | .0% | 6.2% | .0% | 9.5% | 14.6% | 17.9% | 4.7% | 9.4% | 7.5% |
| | 4 | 20.3% | 4.1% | 15.6% | 12.9% | 13.9% | 26.8% | .0% | 39.7% | 16.4% | 13.6% |
| | 5 | 25.3% | 22.1% | 21.9% | 12.9% | 19.4% | 24.0% | .0% | 4.8% | 21.8% | 20.3% |
| | 6 | 16.9% | 4.5% | 23.1% | .0% | 21.3% | 22.3% | 53.5% | 14.0% | 20.9% | 22.6% |
| | 7 High Priority | 16.8% | 47.5% | 14.8% | 25.9% | 18.6% | 6.8% | .0% | 23.6% | 14.5% | 23.5% |
| Q34: Upgraded classroom technology and technology infrastructure throughout the district | Other/Don't Know | 5.1% | .0% | 7.6% | .0% | 4.0% | .9% | .0% | .0% | 3.4% | 5.1% |
| | 1 Low Priority | 2.4% | 7.6% | 1.8% | .0% | 3.9% | 1.9% | .0% | 10.4% | 4.1% | 1.6% |
| | 2 | 4.9% | .0% | 4.8% | 35.3% | 3.1% | .5% | .0% | 2.0% | 3.6% | 2.7% |
| | 3 | 3.4% | 14.2% | 6.5% | .0% | 6.8% | 13.1% | .0% | .7% | 7.7% | 4.1% |
| | 4 | 10.7% | 3.4% | 10.8% | .0% | 12.5% | 13.4% | 13.4% | 16.8% | 12.2% | 11.0% |
| | 5 | 21.3% | 26.6% | 18.8% | 25.9% | 17.7% | 25.7% | 33.1% | 25.3% | 20.5% | 17.8% |
| | 6 | 22.6% | 6.2% | 24.3% | 12.9% | 23.1% | 22.1% | 38.6% | 14.0% | 22.2% | 24.8% |
| | 7 High Priority | 29.7% | 42.0% | 25.5% | 25.9% | 28.8% | 22.3% | 14.9% | 30.7% | 26.2% | 32.9% |

| | | City | | | | | | | | Gender | |
|---|---|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q35: Some district libraries fail to comply with current state standards. | Much more inclined to support a bond proposal | 14.7% | 54.7% | 17.8% | 12.9% | 21.1% | 27.9% | 82.1% | 18.8% | 19.7% | 23.7% |
| | Somewhat more inclined to support a bond proposal | 48.9% | 15.2% | 46.0% | 38.8% | 38.0% | 47.3% | 17.9% | 44.7% | 38.5% | 45.1% |
| | Somewhat less inclined to support a proposal | 14.2% | 21.4% | 17.9% | 12.9% | 16.4% | 15.7% | .0% | 11.1% | 18.7% | 11.7% |
| | Much less inclined to support a proposal | 11.4% | .0% | 10.1% | 35.3% | 11.3% | 3.5% | .0% | 6.7% | 12.4% | 6.7% |
| | Other/don't know | 10.9% | 8.8% | 8.2% | .0% | 13.1% | 5.6% | .0% | 18.7% | 10.7% | 12.8% |
| Q36: Because of the need for more space at each school, storage closets, stairwells and hallways are often used for instructional spaces throughout the district. | Much more inclined to support a bond proposal | 46.4% | 59.3% | 39.7% | 25.9% | 42.8% | 55.5% | 71.4% | 39.7% | 40.7% | 50.4% |
| | Somewhat more inclined to support a bond proposal | 29.6% | 23.1% | 32.4% | 38.8% | 25.3% | 23.1% | 28.6% | 29.1% | 26.8% | 26.9% |
| | Somewhat less inclined to support a proposal | 10.9% | 6.8% | 10.2% | .0% | 14.2% | 8.7% | .0% | 12.2% | 15.6% | 8.7% |
| | Much less inclined to support a proposal | 9.2% | 10.8% | 8.3% | 35.3% | 9.4% | 1.5% | .0% | 10.4% | 9.5% | 6.3% |
| | Other/don't know | 3.9% | .0% | 9.4% | .0% | 8.2% | 11.3% | .0% | 8.5% | 7.4% | 7.8% |
| Q37: Not addressing infrastructure needs such as roofs, plumbing and HVAC systems will increase repair and renovation costs down the road. | Much more inclined to support a bond proposal | 34.7% | 31.2% | 39.2% | 38.8% | 36.3% | 33.9% | 14.9% | 35.8% | 36.0% | 40.1% |
| | Somewhat more inclined to support a bond proposal | 46.7% | 35.3% | 41.6% | 25.9% | 42.5% | 54.4% | 56.5% | 55.3% | 42.2% | 44.2% |
| | Somewhat less inclined to support a proposal | 9.2% | 11.0% | 9.3% | .0% | 10.9% | 4.9% | .0% | 7.0% | 13.1% | 6.1% |
| | Much less inclined to support a proposal | 4.4% | 14.5% | 4.5% | 35.3% | 5.0% | 1.5% | 28.6% | 1.9% | 4.6% | 3.5% |
| | Other/don't know | 5.0% | 8.0% | 5.4% | .0% | 5.4% | 5.4% | .0% | .0% | 4.2% | 6.2% |

| | | City | | | | | | | | Gender | |
|---|--|---|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q38: Today's best practices in curriculum and instruction require more space and flexibility than when Kirkwood schools were built. | Much more inclined to support a bond proposal | 23.0% | 50.1% | 19.3% | 25.9% | 25.9% | 32.3% | 14.9% | 32.7% | 21.3% | 32.1% |
| | Somewhat more inclined to support a bond proposal | 45.3% | 21.9% | 39.5% | 25.9% | 35.6% | 33.2% | 80.6% | 32.2% | 37.5% | 39.0% |
| | Somewhat less inclined to support a proposal | 11.8% | 22.6% | 18.7% | .0% | 17.1% | 23.7% | .0% | 26.2% | 19.7% | 12.8% |
| | Much less inclined to support a proposal | 12.8% | .0% | 9.3% | 48.3% | 12.3% | 1.5% | .0% | 6.7% | 13.7% | 6.3% |
| | Other/don't know | 7.0% | 5.4% | 13.2% | .0% | 9.1% | 9.4% | 4.5% | 2.2% | 7.9% | 9.9% |
| | Q39: Because the district is retiring existing bond debt, passing a proposal in April will not increase the property tax rate. | Much more inclined to support a bond proposal | 49.9% | 50.7% | 45.4% | 38.8% | 44.3% | 70.6% | 82.1% | 43.3% | 41.9% |
| | Somewhat more inclined to support a bond proposal | 24.4% | 14.5% | 24.7% | 12.9% | 24.4% | 18.5% | 17.9% | 35.4% | 24.4% | 24.6% |
| | Somewhat less inclined to support a proposal | 7.2% | 19.3% | 7.4% | 12.9% | 7.9% | 3.4% | .0% | 6.1% | 9.8% | 4.4% |
| | Much less inclined to support a proposal | 13.3% | 12.0% | 13.1% | 35.3% | 15.4% | 4.5% | .0% | 12.8% | 18.2% | 7.5% |
| | Other/don't know | 5.2% | 3.4% | 9.4% | .0% | 8.0% | 3.0% | .0% | 2.4% | 5.7% | 9.2% |
| | Q40: While our schools are safe, there is much work that needs to be done to keep current with today's safety and security measures, especially with regard to secure entrances. | Much more inclined to support a bond proposal | 45.2% | 55.9% | 42.6% | 51.7% | 38.8% | 45.4% | 53.5% | 37.6% | 36.1% |
| | Somewhat more inclined to support a bond proposal | 35.2% | 22.0% | 25.8% | .0% | 35.1% | 41.4% | 17.9% | 33.0% | 35.2% | 33.6% |
| | Somewhat less inclined to support a proposal | 5.8% | 7.2% | 15.4% | 12.9% | 12.8% | 6.9% | 28.6% | 16.7% | 14.8% | 7.8% |
| | Much less inclined to support a proposal | 10.5% | 10.8% | 7.2% | 35.3% | 8.2% | 1.9% | .0% | 4.3% | 9.5% | 4.4% |
| | Other/don't know | 3.4% | 4.2% | 9.1% | .0% | 5.1% | 4.4% | .0% | 8.3% | 4.4% | 6.4% |

| | | City | | | | | | | | Gender | |
|---|---|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q41: Overcrowding in classrooms (such as our science labs) is directly impacting our academic programs and causing safety concerns. | Much more inclined to support a bond proposal | 45.9% | 61.8% | 41.2% | 38.8% | 40.1% | 51.7% | 14.9% | 58.0% | 38.7% | 48.0% |
| | Somewhat more inclined to support a bond proposal | 31.6% | 12.7% | 31.4% | 25.9% | 30.0% | 28.8% | 85.1% | 21.2% | 31.2% | 30.1% |
| | Somewhat less inclined to support a proposal | 8.9% | 17.9% | 9.4% | .0% | 12.1% | 7.7% | .0% | 10.4% | 13.2% | 8.0% |
| | Much less inclined to support a proposal | 9.8% | .0% | 7.7% | 35.3% | 9.1% | 1.5% | .0% | 4.3% | 9.7% | 5.3% |
| | Other/don't know | 3.8% | 7.6% | 10.2% | .0% | 8.6% | 10.4% | .0% | 6.1% | 7.3% | 8.7% |
| Q42: Like other neighboring districts, enrollment has increased, and projections indicate growth will continue for at least another five years. | Much more inclined to support a bond proposal | 44.0% | 60.6% | 35.7% | 38.8% | 31.7% | 49.9% | 48.0% | 47.4% | 31.2% | 41.9% |
| | Somewhat more inclined to support a bond proposal | 26.7% | 13.9% | 29.4% | 25.9% | 30.1% | 21.2% | 52.0% | 19.1% | 28.0% | 31.5% |
| | Somewhat less inclined to support a proposal | 11.5% | 21.4% | 10.8% | .0% | 15.5% | 18.0% | .0% | 16.3% | 17.3% | 10.6% |
| | Much less inclined to support a proposal | 11.0% | .0% | 11.4% | 35.3% | 13.3% | 1.5% | .0% | 4.3% | 14.2% | 7.0% |
| | Other/don't know | 6.8% | 4.2% | 12.6% | .0% | 9.4% | 9.5% | .0% | 12.9% | 9.3% | 9.0% |
| Q43: Because the high school is so crowded, there is no room to teach important programs such as life skills and career readiness. | Much more inclined to support a bond proposal | 41.2% | 57.2% | 33.4% | 38.8% | 34.9% | 37.6% | 19.4% | 50.6% | 32.1% | 42.7% |
| | Somewhat more inclined to support a bond proposal | 30.6% | 19.5% | 34.1% | 12.9% | 30.7% | 41.6% | 80.6% | 24.4% | 33.2% | 30.9% |
| | Somewhat less inclined to support a proposal | 12.6% | 22.1% | 13.8% | 12.9% | 13.3% | 17.8% | .0% | 14.6% | 15.8% | 10.1% |
| | Much less inclined to support a proposal | 11.1% | 1.2% | 8.8% | 35.3% | 13.3% | 1.9% | .0% | 4.3% | 13.9% | 7.3% |
| | Other/don't know | 4.5% | .0% | 9.9% | .0% | 7.7% | .9% | .0% | 6.1% | 5.1% | 9.0% |

| | | City | | | | | | | | Gender | |
|--|-------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q44: Great schools are a source of pride for our community — we must keep them in good condition. | Strongly agree | 67.2% | 71.1% | 61.6% | 38.8% | 61.2% | 57.7% | 95.5% | 71.9% | 59.1% | 69.9% |
| | Somewhat agree | 25.9% | 18.1% | 33.7% | 25.9% | 29.8% | 40.9% | 4.5% | 23.8% | 33.0% | 24.8% |
| | Somewhat disagree | 3.4% | 10.8% | 2.0% | 35.3% | 5.6% | 1.5% | .0% | .0% | 4.9% | 3.1% |
| | Strongly disagree | 2.0% | .0% | 1.5% | .0% | 2.1% | .0% | .0% | 4.3% | 2.0% | .9% |
| | Other, don't know | 1.6% | .0% | 1.2% | .0% | 1.4% | .0% | .0% | .0% | 1.0% | 1.4% |
| Q45: Investing in improved school buildings now will benefit many future generations of district students and homeowners. | Strongly agree | 56.7% | 63.5% | 46.6% | 38.8% | 48.8% | 61.3% | 95.5% | 63.8% | 49.1% | 56.7% |
| | Somewhat agree | 29.5% | 25.0% | 37.0% | 25.9% | 31.8% | 26.8% | 4.5% | 27.4% | 31.3% | 31.5% |
| | Somewhat disagree | 8.0% | 11.5% | 10.6% | .0% | 10.9% | 11.4% | .0% | 4.5% | 12.2% | 6.0% |
| | Strongly disagree | 4.7% | .0% | 3.3% | 35.3% | 5.5% | .0% | .0% | 4.3% | 5.3% | 2.9% |
| | Other, don't know | 1.1% | .0% | 2.4% | .0% | 3.0% | .5% | .0% | .0% | 2.2% | 2.8% |
| Q46: Our schools are fine the way they are. These improvements are not needed. | Strongly agree | 11.4% | 27.4% | 7.2% | 35.3% | 10.1% | 4.9% | .0% | 4.3% | 11.1% | 6.1% |
| | Somewhat agree | 14.4% | .0% | 21.3% | 12.9% | 19.0% | 15.4% | .0% | 9.8% | 20.9% | 13.2% |
| | Somewhat disagree | 35.6% | 28.1% | 33.8% | 12.9% | 28.9% | 26.7% | 56.5% | 42.4% | 30.2% | 31.8% |
| | Strongly disagree | 34.1% | 44.5% | 30.2% | 38.8% | 36.0% | 32.1% | 43.5% | 32.9% | 32.2% | 42.0% |
| | Other, don't know | 4.5% | .0% | 7.4% | .0% | 5.9% | 20.9% | .0% | 10.7% | 5.6% | 6.9% |
| Q47: Kirkwood School District is one of the oldest school districts west of the Mississippi River. There is a more than 150-year-old tradition in our community of doing what is right for our kids. | Strongly agree | 41.5% | 43.3% | 37.5% | 38.8% | 36.6% | 32.0% | 52.0% | 48.8% | 34.9% | 44.5% |
| | Somewhat agree | 36.2% | 26.7% | 31.0% | 48.3% | 38.8% | 49.9% | 43.5% | 34.3% | 39.2% | 34.9% |
| | Somewhat disagree | 6.5% | 6.8% | 12.0% | 12.9% | 9.4% | 9.5% | .0% | .0% | 10.6% | 6.4% |
| | Strongly disagree | 4.1% | 17.3% | 5.3% | .0% | 4.8% | 3.5% | .0% | 2.4% | 5.6% | 2.9% |
| | Other, don't know | 11.7% | 5.9% | 14.3% | .0% | 10.5% | 5.1% | 4.5% | 14.5% | 9.8% | 11.3% |
| Q48: The district tried to pass a proposal last June. It should not try again less than a year later. | Strongly agree | 23.6% | 24.6% | 25.1% | 35.3% | 29.6% | 19.4% | .0% | 24.3% | 29.1% | 21.6% |
| | Somewhat agree | 21.3% | 12.7% | 20.1% | 38.8% | 18.3% | 25.1% | .0% | 31.7% | 18.4% | 19.9% |
| | Somewhat disagree | 23.9% | 4.7% | 20.0% | .0% | 19.4% | 16.0% | 43.1% | 18.4% | 20.6% | 21.2% |
| | Strongly disagree | 28.0% | 58.1% | 27.4% | 25.9% | 26.4% | 25.6% | 56.9% | 23.4% | 26.9% | 29.1% |
| | Other, don't know | 3.2% | .0% | 7.4% | .0% | 6.4% | 13.9% | .0% | 2.2% | 5.1% | 8.2% |
| Q49: This proposal is a very conservative approach for providing needed improvements at every school along with additional classrooms without building a new school. Everyone should get behind this proposal. | Strongly agree | 24.1% | 44.8% | 17.6% | 38.8% | 26.1% | 27.9% | 28.6% | 38.1% | 22.0% | 31.3% |
| | Somewhat agree | 39.0% | 12.0% | 27.6% | .0% | 30.5% | 21.4% | 52.0% | 26.6% | 32.1% | 30.7% |
| | Somewhat disagree | 10.4% | 6.8% | 19.2% | 25.9% | 14.2% | 18.6% | .0% | 11.3% | 16.8% | 11.1% |
| | Strongly disagree | 15.6% | 24.9% | 14.5% | 35.3% | 15.5% | 5.7% | .0% | 10.4% | 16.3% | 9.9% |
| | Other, don't know | 11.0% | 11.4% | 21.2% | .0% | 13.6% | 26.5% | 19.4% | 13.6% | 12.8% | 17.0% |

| | | City | | | | | | | | Gender | |
|--|-------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Q50: Facts are facts. More and more students are enrolling in Kirkwood schools and there is no sign that will change in the years ahead. We must provide adequate spaces for today's students and today's teaching practices. | Strongly agree | 43.3% | 44.5% | 37.2% | 38.8% | 37.4% | 44.3% | 80.6% | 51.3% | 36.5% | 45.8% |
| | Somewhat agree | 29.1% | 13.9% | 30.1% | 25.9% | 29.6% | 26.7% | 4.5% | 21.5% | 28.7% | 30.2% |
| | Somewhat disagree | 13.0% | 11.3% | 15.5% | .0% | 14.1% | 19.2% | .0% | 12.2% | 16.0% | 10.2% |
| | Strongly disagree | 11.1% | 19.5% | 7.8% | 35.3% | 12.4% | 3.0% | .0% | 4.3% | 13.4% | 6.5% |
| | Other, don't know | 3.5% | 10.8% | 9.4% | .0% | 6.6% | 6.8% | 14.9% | 10.7% | 5.4% | 7.2% |
| Q51: Our district has substandard facilities that impair classroom teaching. We must take steps to address this problem. | Strongly agree | 20.5% | 10.0% | 14.5% | 12.9% | 19.3% | 28.4% | 38.6% | 26.1% | 16.1% | 24.0% |
| | Somewhat agree | 34.1% | 47.5% | 24.5% | 25.9% | 28.9% | 16.0% | 56.9% | 21.1% | 29.0% | 31.0% |
| | Somewhat disagree | 24.0% | 8.1% | 29.6% | 25.9% | 25.5% | 29.9% | .0% | 20.6% | 28.9% | 22.0% |
| | Strongly disagree | 17.1% | 18.4% | 14.1% | 35.3% | 16.4% | 11.9% | .0% | 19.9% | 16.3% | 11.6% |
| | Other, don't know | 4.3% | 16.1% | 17.3% | .0% | 10.0% | 13.9% | 4.5% | 12.2% | 9.8% | 11.4% |
| Q52: Sure, enrollment has grown, but not enough to cause problems and it is a short-term issue. We simply don't need to spend this money. | Strongly agree | 19.0% | 14.7% | 12.0% | 35.3% | 17.4% | 8.7% | .0% | 6.2% | 17.7% | 11.4% |
| | Somewhat agree | 14.2% | 15.4% | 22.9% | 12.9% | 21.4% | 19.0% | .0% | 29.6% | 21.7% | 18.6% |
| | Somewhat disagree | 28.6% | 36.7% | 24.5% | 12.9% | 22.7% | 24.5% | 17.9% | 8.1% | 25.8% | 23.6% |
| | Strongly disagree | 34.8% | 33.1% | 31.3% | 38.8% | 31.0% | 36.6% | 82.1% | 45.5% | 28.7% | 37.9% |
| | Other, don't know | 3.4% | .0% | 9.3% | .0% | 7.5% | 11.3% | .0% | 10.7% | 6.1% | 8.5% |
| Q53: Our students are doing great now, but if we don't continue to provide adequate school facilities, sooner or later it will begin to make it difficult for Kirkwood students to keep up with students from other high-performing school districts. | Strongly agree | 31.1% | 35.3% | 21.3% | 25.9% | 25.6% | 23.9% | 56.9% | 37.6% | 23.2% | 31.2% |
| | Somewhat agree | 38.0% | 31.2% | 35.7% | 12.9% | 35.3% | 38.1% | 38.6% | 24.1% | 38.6% | 35.0% |
| | Somewhat disagree | 16.0% | 22.7% | 21.5% | 25.9% | 21.4% | 22.3% | .0% | 23.1% | 20.7% | 18.6% |
| | Strongly disagree | 10.2% | 10.8% | 11.0% | 35.3% | 11.2% | 2.0% | .0% | 9.0% | 11.8% | 7.2% |
| | Other, don't know | 4.8% | .0% | 10.4% | .0% | 6.4% | 13.7% | 4.5% | 6.1% | 5.7% | 8.0% |
| As mentioned earlier, Kirkwood School District is considering a bond proposal for approximately \$63 million to support safety and security upgrades, expanded and flexible learning spaces for best practices in education and instruction, added classrooms. | Strongly favor | 34.4% | 57.2% | 32.5% | 38.8% | 34.4% | 38.3% | 95.5% | 40.5% | 32.4% | 41.1% |
| | Favor | 31.9% | 8.1% | 24.3% | 25.9% | 24.4% | 32.9% | 4.5% | 25.6% | 25.2% | 27.9% |
| | Oppose | 7.3% | 17.9% | 14.8% | .0% | 12.5% | 11.7% | .0% | 10.9% | 14.0% | 7.9% |
| | Strongly oppose | 17.2% | 8.8% | 14.7% | 35.3% | 16.5% | 2.9% | .0% | 10.4% | 18.5% | 9.7% |
| | Other/don't know | 9.2% | 8.0% | 13.7% | .0% | 12.2% | 14.1% | .0% | 12.6% | 9.9% | 13.3% |
| Because the district is retiring previous bond debt, passing this proposal will not increase the district's tax rate. Knowing that the district's tax rate will remain unchanged, is this proposal something you . . . | Strongly favor | 1.6% | .0% | .8% | .0% | 1.4% | 1.6% | .0% | .0% | 1.0% | 2.3% |
| | Favor | 9.4% | 9.8% | 7.8% | .0% | 11.2% | 29.8% | .0% | 25.9% | 9.3% | 16.7% |
| | Oppose | 23.6% | 68.4% | 26.4% | .0% | 26.2% | 37.5% | .0% | 31.0% | 30.2% | 19.1% |
| | Strongly Oppose | 44.1% | 21.8% | 31.7% | 100.0% | 35.9% | 10.0% | .0% | 25.9% | 38.1% | 28.9% |
| | Other, don't know | 21.3% | .0% | 33.2% | .0% | 25.4% | 21.0% | .0% | 17.2% | 21.4% | 33.0% |

| | | City | | | | | | | | Gender | |
|--|--|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| Which age group do you fall in? | 18-34 | 8.0% | 3.7% | 7.4% | .0% | 8.2% | 6.9% | 13.4% | 8.0% | 8.6% | 8.7% |
| | 35-49 | 22.0% | 8.7% | 37.2% | 64.7% | 25.7% | 30.0% | 19.4% | 14.6% | 25.2% | 25.2% |
| | 50-64 | 32.2% | 29.6% | 27.0% | 35.3% | 25.9% | 29.4% | 28.6% | 12.0% | 26.1% | 26.1% |
| | 65 -74 | .0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% |
| | 75+ | .0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% |
| | 65+ | 37.8% | 57.9% | 28.4% | .0% | 40.3% | 33.7% | 38.6% | 65.4% | 40.2% | 40.0% |
| Do you have children or grandchildren who are 18 years of age or younger? | Yes | 79.8% | 34.1% | 77.9% | 87.1% | 72.6% | 77.5% | 71.4% | 65.0% | 70.8% | 75.2% |
| | No | 20.2% | 65.9% | 22.1% | 12.9% | 27.4% | 22.5% | 28.6% | 35.0% | 29.2% | 24.8% |
| Do any of these children attend Kirkwood Schools? | Yes | 71.0% | 96.3% | 82.6% | 59.4% | 75.8% | 81.5% | 6.3% | 63.1% | 75.5% | 72.8% |
| | No | 29.0% | 3.7% | 17.4% | 40.6% | 24.2% | 18.5% | 93.7% | 36.9% | 24.5% | 27.2% |
| How long have you lived within the boundaries of the Kirkwood School District? | 0-2 years | 5.0% | .0% | 2.2% | 25.9% | 4.9% | 2.3% | .0% | .0% | 3.8% | 5.5% |
| | 3-5 years | 6.5% | 1.2% | 9.4% | .0% | 8.3% | 11.0% | .0% | 6.4% | 8.4% | 7.8% |
| | 6-10 years | 13.4% | 19.2% | 21.6% | 25.9% | 12.1% | 12.1% | .0% | 5.6% | 14.0% | 11.9% |
| | 11-20 years | 19.5% | 8.0% | 21.9% | 35.3% | 18.7% | 30.0% | 4.5% | 23.2% | 18.5% | 18.9% |
| | More than 20 years | 55.6% | 66.6% | 44.5% | 12.9% | 55.1% | 43.4% | .0% | 52.5% | 52.6% | 51.9% |
| | Other/Don't know | .0% | 5.0% | .3% | .0% | .8% | 1.3% | 95.5% | 12.2% | 2.6% | 4.0% |
| What are your two primary sources of information about Kirkwood Schools? | Social media (Facebook, Twitter, Nextdoor, etc.) | 20.4% | 5.9% | 24.7% | 61.2% | 25.4% | 13.4% | .0% | 19.7% | 19.5% | 28.3% |
| | TV news | 8.1% | 30.6% | 6.2% | .0% | 8.0% | 1.3% | .0% | 13.2% | 7.9% | 8.0% |
| | Email | 36.8% | 39.6% | 45.3% | 51.7% | 36.1% | 46.1% | 17.9% | 16.5% | 37.1% | 39.1% |
| | District's website | 24.4% | 22.3% | 27.3% | 51.7% | 26.3% | 25.1% | 14.9% | 13.0% | 26.2% | 25.5% |
| | Webster-Kirkwood Times | 45.2% | 34.8% | 38.0% | 35.3% | 49.8% | 40.7% | .0% | 72.5% | 50.6% | 43.8% |
| | Word of mouth | 26.9% | 7.2% | 27.3% | .0% | 30.3% | 22.3% | 38.6% | 11.4% | 28.8% | 27.7% |
| | School newsletter | 34.5% | 27.7% | 38.1% | .0% | 25.5% | 45.8% | 61.4% | 21.3% | 27.7% | 29.8% |
| | St. Louis Post-Dispatch | 8.8% | 10.8% | 7.6% | .0% | 6.4% | 7.8% | 38.6% | 21.7% | 7.6% | 6.6% |
| | District postcard mailed to homes | 18.0% | 14.2% | 11.6% | .0% | 15.5% | 7.4% | .0% | 4.3% | 13.8% | 14.6% |
| | Other (please specify) | 3.5% | 1.2% | 5.0% | .0% | 6.6% | .0% | 28.6% | 14.6% | 5.0% | 7.2% |

| | | City | | | | | | | | Gender | |
|---------------------------|------------------------|-----------|-----------|----------|-----------|----------|---------|-----------------|--------------|--------|--------|
| | | Des Peres | Frontenac | Glendale | Huntleigh | Kirkwood | Oakland | Town and County | Warson Woods | Male | Female |
| What city do you live in? | Other (please specify) | .0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% | 4.1% | 4.4% |
| | Des Peres | 100.0% | .0% | .0% | .0% | .0% | .0% | .0% | .0% | 11.1% | 10.4% |
| | Frontenac | .0% | 100.0% | .0% | .0% | .0% | .0% | .0% | .0% | .8% | .8% |
| | Glendale | .0% | .0% | 100.0% | .0% | .0% | .0% | .0% | .0% | 11.7% | 11.0% |
| | Huntleigh | .0% | .0% | .0% | 100.0% | .0% | .0% | .0% | .0% | .0% | .2% |
| | Kirkwood | .0% | .0% | .0% | .0% | 100.0% | .0% | .0% | .0% | 68.6% | 69.0% |
| | Oakland | .0% | .0% | .0% | .0% | .0% | 100.0% | .0% | .0% | 2.5% | 2.0% |
| | Town and County | .0% | .0% | .0% | .0% | .0% | .0% | 100.0% | .0% | .1% | .3% |
| | Warson Woods | .0% | .0% | .0% | .0% | .0% | .0% | .0% | 100.0% | 1.0% | 1.9% |
| Do you consider yourself: | Male | 49.8% | 48.1% | 48.3% | .0% | 47.5% | 55.5% | 28.6% | 31.6% | 100.0% | .0% |
| | Female | 47.0% | 47.7% | 45.6% | 100.0% | 47.9% | 44.5% | 56.5% | 59.5% | .0% | 100.0% |
| | Other | .0% | .0% | .0% | .0% | .3% | .0% | .0% | 2.2% | .0% | .0% |
| | Prefer not to answer | 3.2% | 4.2% | 6.1% | .0% | 4.2% | .0% | 14.9% | 6.7% | .0% | .0% |